



Jason McVoy, Principal
Jeremy Holmes, Assistant Principal
Brian Bennett, Assistant Principal
Rick Ruel, Athletic Director

Oakridge Middle School Annual Education Report (AER) Cover Letter

February 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Oakridge Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason McVoy for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/> or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as HAS NOT BEEN GIVEN ONE OF THESE LABELS

We are excited to share that Oakridge Middle School has implemented a comprehensive school wide multiple tier system of supports to meet the varying needs of students. This system is set up to identify students' challenges, and implement systems of support to meet students' needs. Oakridge has adopted a district-wide reading initiative program to address student proficiency gaps. The key challenge remains getting as many students as possible to proficiency on both local and state assessments.

Teacher Qualification Data

There are 18 teachers teaching at Oakridge Middle school, all teachers are certified and teaching within their certification.



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State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to the building by the appropriate grade level in which the building serves:

- Oakridge Lower Elementary K-3
- Oakridge Upper Elementary 4-6
- Oakridge Middle School 7-8
- Oakridge High School 9-12
- Oakridge Fusion High School 9-12

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- a. A major implementation area for the 2022-2023 school year was the use of Star Math. Star Math finds and assists to close the gap on missing math skills that are essential for math comprehension.
- b. The district focused on creating a K-12 multi-tiered system of support for students and families in need of academic and/or behavioral support. We were very pleased to have several families serve on the committee to provide valuable stakeholder input. This is currently in the implementation phase.
- c. Eagle shout outs are a positive initiative to promote and celebrate positive behavior in the building. This Program is implemented in collaboration with the principal, teachers, psychologist, counselor, secretaries, and staff.
- d. A major focus area for the 2022-2023 school year was mathematics. A new curriculum was purchased K-12, extended day programs were made available to students, and many technology tools including classroom sets of scientific calculators were added to help support and lift instruction.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Oakridge Public Schools does not have specialized schools.

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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM

Oakridge Public Schools has joined the state of Michigan in adopting the Common Core State Standards. You may access a copy of the core curriculum standards and many other supporting curriculum resources on the district website at

<https://oakridgeschools.org/our-district/academics/curriculum-maps--units/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

NAEP Data (National Assessment of Educational Progress)

Overall on the M-Step, 22.9% of our 7th graders were proficient in Reading and 13.9% were proficient in Math.

Overall on the M-Step, 21.8% of our 8th graders were proficient in Science and 18.5% were proficient in Social Studies.

Overall on the NAEP, 25% of our 8th graders were proficient in Reading and 20% of our 8th graders were proficient in Math.

Overall on the PSAT, 45.5 of our 8th graders were proficient in Reading (EBRW) and 26.1% were proficient in Math.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall 2022 conferences had 33% of parents represented and Spring 2023 conferences had 20% of parents represented.



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Our staff truly embraces the importance of helping each student learn to his/her full potential. We are proud to share the excellent results of these efforts. Thank you for partnering with us to provide the educational experience for our students. As we reflect on the accomplishments of this past year, we can look forward to the opportunities and challenges for the 2023-2024 school year. With the combined efforts of staff, students, families, and community we will continue to grow and improve.

Sincerely,

Jason McVoy
Principal
Oakridge Middle/High School