



March 23, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Oakridge High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason McVoy, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Education Report](#), or you may review a copy in the main office at your child's school.

During the 2014-2015 school year several key initiatives were undertaken including:

- A major focus area for the school year was mathematics. A new curriculum was purchased K-12 in 2014, math interventionists were added, extended day programs were made available to students, and many technology tools were added to help support and lift instruction.
- The district focused on creating a K-12 multi-tiered system of support for students and families in need of academic and/or behavioral supports. We were very pleased to have several families serve on the committee to provide valuable stakeholder input.
- A regional technology enhancement millage was passed to support technology within the district. This will bring many new devices and enhanced security throughout the district.
- New curriculum maps were created K-12 to align to the newly adopted Common Core State Standards.
- Each academic department developed and aligned common assessments to the Common Core State Standards, Department teachers met to monitor common assessment data and adapt course instruction.

### **Pupil Assignment**

Students at Oakridge Public Schools are assigned to the building by the appropriate grade level in which the building serves:

<b>Building</b>	<b>Grades Served</b>
Oakridge Lower Elementary	K-3
Oakridge Upper Elementary	4-6
Oakridge Middle School	7-8

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Oakridge High School	9-12
Oakridge Fusion High School	9-12

### **The Status of the 3-5 Year School Improvement**

1. All students will improve in their ability to read grade level texts.  
*Teachers will collaborate in grade level meetings using data to form intervention groups and determine differentiated instruction. Teachers will use timely and appropriate interventions with students who need additional support.*
2. All students will become proficient in writing, and Oakridge scores will continue to increase. *Writer's Workshop model will be used to implement effective writing strategies for narrative, informational and opinion/argument writing. Teachers will confer and work with students in small groups providing additional time on strategies when needed.*
3. All students will be proficient in mathematics.  
*Teachers will implement the common core math curriculum using an aligned scope and sequence. Timely interventions will be used for students not showing achievement of math concepts and processes.*
4. All students will be proficient in Science  
*Teachers have implemented the Battle Creek Science Units and a new STEM class will be created to support additional Science content and the NGSS.*

### **A Brief Description of Specialized Schools:**

Oakridge Public Schools does not have specialized schools.

### **How to Access a Copy of the Core Curriculum:**

Oakridge Public Schools has joined the state of Michigan in adopting the Common Core State Standards. You may access a copy of the core curriculum standards and many other supporting curriculum resources on the district website (under the [curriculum channel](#)).

### **Student Achievement Results:**

Please see the attached [Annual Education Data Report](#).

### **The Number and Percent of Students Represented by Parents at Parent-Teacher Conferences:**

- Conference attendance at Oakridge High School for fall 2014 conferences were 246 students represented out of 548 or 45.3% represented.
- Conference attendance at Oakridge High School for spring 2015 conferences were 114 out of 526 or 22% represented.

### **For High School Only:**

- The number and percent of postsecondary enrollments (dual enrollment/ECMC) = 28 of 244 or 11.5%.
- The number of college equivalent courses offered (AP/IB) = 2. The number and percentage of students receiving a score leading to college credit = 5 of 17 enrolled or 29%.

Our staff truly embraces the importance of helping each student learn to his/her full potential. We are proud to share the excellent results of these efforts. Thank you for partnering with us to provide the educational experience for our students. As we reflect on the accomplishments of this past year, we can look forward to the opportunities and challenges for the 2015-2016 school year. With the combined efforts of staff, students, families, and community we will continue to grow and improve.

Sincerely,

*Jason McVoy*

Principal

Oakridge Middle/High School