



School Annual Education Report (AER) Cover Letter

April 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Oakridge Lower Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joanna Bennink, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Education Report](#), or you may review a copy in the main office at your child's school.

This is the first year of our MStep testing. We are taking a close look at the data. With this being said, our data points to some challenges in the area of ELA (English Language Arts.) We are currently working with a Multi-Tiered System of Support for our students. These tiers of support intensify, as needed, to give the appropriate amount of support and alternate instruction for all of our students.

Pupil Assignment:

Students at Oakridge Public schools are assigned to the building by the appropriate grade level that the building serves. The Lower Elementary serves students in grades Kindergarten through Third grade.

The Status of the 3-5 Year School Improvement

1. All students will improve in their ability to read grade level texts.
 - a. Teachers will collaborate in grade level meeting using data to form intervention groups and determine differentiated instruction. Utilizing the tiered instruction model, teachers will use timely and appropriate interventions with students who need additional support.
2. All students will become proficient in writing and Oakridge scores will continue to increase.
 - a. Writer's workshop model will be used to implement effective writing strategies for narrative, informational, and opinion writing. Professional development will be provided for teachers using the Lucy Calkins model of writing.
3. All students will be proficient in mathematics
 - a. Teachers will implement the Michigan Core Mathematics program utilizing the Math Expressions program with aligned scope and sequence. Timely interventions will be used for students not showing achievement of math concepts and processes.
4. All students will be proficient in science
 - a. Teachers will implement the Battle Creek Science Units and reteach concepts to students as needed.

A Brief Description of Specialized Schools:

Oakridge Public Schools does not have specialized schools.

How to Access a Copy of the Core Curriculum:

Oakridge Public Schools has joined the state of Michigan in adopting the Michigan Core Standards. You may access these materials on the school's website: www.oakridgeschools.org.

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Student Achievement Results:

Please see the attached [Annual Education Data Report](#).

The Number and Percent of Students Represented by Parents at Parent-Teacher Conferences:

Conference attendance at OLE for 2014 fall conferences was 619 out of 630 families or 98% represented. Conference attendance at OLE for 2015 spring conferences was 628 out of 636 families or 99% represented.

Our staff truly embraces the importance of helping each student learn to his/ her full potential. We are proud to share the excellent results of these efforts. Thank you for partnering with us to provide the educational experience for our students. As we reflect on the accomplishments and challenges of 2014-2015 we have made adjustments to better meet the needs of our students. With the combined efforts of staff, students, family, and community we will continue to grow and improve in the future.

Sincerely,

Joanna Bennink

Principal
Oakridge Lower Elementary