



March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Oakridge Fusion High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason McVoy for assistance.

The AER is available for you to review electronically by visiting the following web site <http://oakridgeschools.org/departments/academicprogram/annual-reports/>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

### **Pupil Assignment**

Students at Oakridge Public Schools are assigned to the building by the appropriate grade level in which the building serves:

<b>Building</b>	<b>Grades Served</b>
Oakridge Lower Elementary	K-3
Oakridge Upper Elementary	4-6
Oakridge Middle School	7-8
Oakridge High School	9-12
Oakridge Alternative High School	9-12

### **The Status of the 3-5 Year School Improvement**

- A major focus area was mathematics. A new curriculum was purchased K-12, math interventionists were added, extended day programs were made available to students, and many technology tools were added to help support and lift instruction.
- Teachers implemented a school-wide word of the day program that is designed to bolster students' vocabulary knowledge base. The goal is to improve the students reading comprehension scores.

- The alternative education program moved to our high school building in order to provide additional administrative and counseling services as well as elective courses for students. With this restructuring came a new building name, Fusion, to reflect the fusing of new opportunities with the existing program.
- A partnership with the Career Technical Center was created to allow Fusion students access to career training programs.
- Fusion implemented the Eagle Shout - Out PBIS program, a positive initiative to promote and celebrate positive behavior in the building. Program implementation involved collaboration with the principal, teachers, psychologists, counselors, secretaries, and support staff.
- Service Learning Projects continued to be an integral part of the curriculum, providing students with enhanced learning opportunities and meaningful connections with community stakeholders.

**A Brief Description of Any Specialized Schools:**

Oakridge Public Schools does not have specialized schools.

**How to Access a Copy of the Core Curriculum:**

Oakridge Public Schools has joined the state of Michigan in adopting the Common Core State Standards. You may access a copy of the core curriculum standards and many other supporting curriculum resources on the district website ([under the Departments>Academic Programs>Curriculum Maps & Units](#)).

**Student Achievement Results:**

Please see the attached Annual Education Data Report

**The Number and Percent of Students Represented by Parents at Parent-Teacher Conferences:**

- Conference attendance at Oakridge High School for 2015 fall conferences were 216 out of 560 families or 39% represented.
- Conference attendance at Oakridge High School for 2016 spring conferences were 160 out of 542 families or 30% represented.

**For High School Only:**

- The number and percent of postsecondary enrollments (dual enrollment) = 37 of 373 or 10%.
- The number of college equivalent courses offered (AP/IB) = 3.
- The number and percentage of students receiving a score leading to college credit = 5 of 9 enrolled or 55%.

Our staff truly embraces the importance of helping each student learn to his/her full potential. We are proud to share the excellent results of these efforts. Thanks you for partnering with us to provide the education experience for our students. As we reflect on the accomplishments of this past year, we can look forward to the opportunities and challenges of the 2016-2017 school year. With the combined efforts of staff, students, families, and community we will continue to grow and improve.

Sincerely,

Jason McVoy  
Principal  
Oakridge Middle/High School