



March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Oakridge High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jason McVoy for assistance.

The AER is available for you to review electronically by visiting the following web site <http://oakridgeschools.org/departments/academicprogram/annual-reports/>, or you may review a copy in the main office at your child's school.

For the 2016-2017 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

During the 2016-2017 school year several key initiatives were undertaken including:

1. A major focus area for the 2016-2017 school year was mathematics. A new curriculum was purchased K-12, extended day tutoring programs were made available to students, and many technology tools including classroom sets of scientific calculators were added to help support and lift instruction.
2. Rollout of Interim Math Assessments. The primary purpose of these assessments are to drive instruction, however, our school will also use them to support Student Learning Objectives.
3. The STAR Math Assessment will be used to measure growth multiple times over the school year. The STAR Math Enterprise assessments include skills-based test items and in-depth reports for screening, instructional planning, progress monitoring, standards bench-marking, as well as a Core Progress learning progression and Student Growth Percentile measurements. With new tools and enhanced content, STAR Math will help staff improve instruction and identify student's needs.
4. Implementation of the newly adopted Michigan Science Standards (MSS) which treat scientific and engineering practices and cross-cutting concepts as equally important to the content of science.

The focus of NGSX is integrating three-dimensional learning into science classrooms, in which teachers support students in using science and engineering practices to develop, apply, and refine disciplinary and crosscutting ideas. Teachers engage in these practices and investigate classroom cases to explore how to bring these approaches into their own classrooms.

5. School-wide Literacy Initiative (7-12) to focus on increased reading and writing proficiency. Staff will be trained in using dedicated Sustained Silent Reading (SSR) Time effectively, The Accelerated Reader Program and books, read-alouds, close reading, etc.
6. Prepare both staff and students through ongoing training for a One-to-One technology initiative (7-12) for the 2017-2018 school year.

Pupil Assignment

Students at Oakridge Public Schools are assigned to the building by the appropriate grade level in which the building serves:

Building	Grades Served
Oakridge Lower Elementary	K-3
Oakridge Upper Elementary	4-6
Oakridge Middle School	7-8
Oakridge High School	9-12
Oakridge Alternative High School	9-12

The Status of the 3-5 Year School Improvement

1. All students will improve in their ability to read grade level texts.
Teachers will collaborate in grade level meetings using data to form intervention groups and determine differentiated instruction. Teachers will use timely and appropriate interventions with students who need additional support.
2. All students will become proficient in writing, and Oakridge scores will continue to increase.
Writer’s Workshop model will be used to implement effective writing strategies for narrative, informational and opinion/argument writing. Teachers will confer and work with students in small groups providing additional time on strategies when needed.
3. All students will be proficient in mathematics.
Teachers will implement the common core math curriculum using an aligned scope and sequence. Timely interventions will be used for students not showing achievement of math concepts and processes.
4. All students will be proficient in Science.
Staff of been working on the Implementation of the newly adopted Michigan Science Standards (MSS) which treat scientific and engineering practices and cross-cutting concepts as equally important to the content of science. The focus of NGSX is integrating three-dimensional learning into science classrooms, in which teachers support students in using science and engineering practices to develop, apply, and refine disciplinary and crosscutting ideas. Teachers engage in these practices and investigate classroom cases to explore how to bring these approaches into their own classrooms.

A Brief Description of Specialized Schools:

Oakridge Public Schools does not have specialized schools.

How to Access a Copy of the Core Curriculum:

Oakridge Public Schools has joined the state of Michigan in adopting the Common Core State Standards. You may access a copy of the core curriculum standards and many other supporting curriculum resources on the district website ([under the Departments>Academic Programs>Curriculum Maps & Units](#)).

Student Achievement Results:

Please see the attached Annual Education Data Report.

The Number and Percent of Students Represented by Parents at Parent-Teacher Conferences:

- Conference attendance at Oakridge High School for 2015 fall conferences were 216 out of 560 families or 39% represented.
- Conference attendance at Oakridge High School for 2016 spring conferences were 160 out of 542 or 30% represented.

For High School Only:

- The number and percent of postsecondary enrollments (dual enrollment) = 37 of 373 or 10%.
- The number of college equivalent courses offered (AP/IB) = 3.
- The number and percentage of students receiving a score leading to college credit = 5 of 9 enrolled or 55%.

Our staff truly embraces the importance of helping each student learn to his/her full potential. We are proud to share the excellent results of these efforts. Thank you for partnering with us to provide the educational experience for our students. As we reflect on the accomplishments of this past year, we can look forward to the opportunities and challenges for the 2016-2017 school year. With the combined efforts of staff, students, families, and community we will continue to grow and improve.

Sincerely,

Jason McVoy
Principal
Oakridge Middle/High School