



March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Oakridge Lower Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joanna Bennink for assistance.

The AER is available for you to review electronically by visiting the following web site <http://oakridgeschools.org/departments/academicprogram/annual-reports/> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

At Oakridge Lower Elementary, we are focusing on our phonics, fluency, and phonemic awareness. This area was identified as a focus area for our school based on data reviewed by School Improvement team. Our school is working reviewing data from the Dynamic Indicators of Beginning Early Literacy skills (DIBELS), STAR data, and Benchmark Assessments from Fountas and Pinnell. We have purchased a new curriculum - Saxon Phonics and have trained the staff in its use. We will continue to monitor our success with the program in the coming school year.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

*Oakridge Lower Elementary School promotes or places students into grade levels and assigned to our building by geographic boundaries.*

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

*Oakridge Lower Elementary has a very detailed School Improvement plan. To access our 2016-17 school improvement plan, click: [School Improvement Plan](#). If you do not have access to the Internet, our OLE office will have a copy for your review.*

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

*Oakridge Lower Elementary does not currently have a specialized school at the grade levels serviced by this building.*

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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

*Oakridge Public Schools has joined the state of Michigan in adopting the Common Core State Standards. You may access a copy of the core curriculum standards and many other supporting curriculum resources on the district website ([under the Departments>Academic Programs>Curriculum Maps & Units](#)).*

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

**Reading ~ Benchmark Assessment System (BAS) (Local Common Assessment)**

Grade Level	Benchmark (Proficient)	Strategic (Partially Proficient)	Intensive (Not Proficient)	Growth Benchmark Readers
Kindergarten 144 Total	58% 83 students	15% 22 students	27% 39 students	-3% 87 students *Start BAS in Winter Loss of 2 students @ end of year
First 149 Total	40% 60 students	34% 51 students	27% 38 students	+36% 28 students
Second 163 Total	66% 108 students	21% 35 students	12% 20 students	+15% 84 students
Third 180 Total	56% 101 students	28% 50 students	16% 29 students	-1% 101 students Gained 3 students @ end of year (177 to 180 students)

**Reading ~ STAR Early/STAR Reading (Nationally Norm-Assessment)**

Grade Level	Benchmark (Proficient)	Strategic (Partially Proficient)	Intensive (Not Proficient)	Growth Benchmark Readers
Kindergarten 143 Total STAR EARLY	71% 101 students	27% 39 students	2% 39 students	+28% 59 students
First 149 Total	66% 99 students	22% 32 students	12% 8 students	+38% 43 students
Second 160 Total	77% 123 students	18% 19 students	5% 8 students	+26% 84 students

Third 177 Total	<b>58%</b> 102 students	<b>35%</b> 61 students	<b>7%</b> 14 students	<b>+13%</b> 30 students
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Reading ~ M-STEP (State Assessment)

Third Grade Level	<b>Reading Benchmark (Proficient)</b>	<b>Math Benchmark (Proficient)</b>
2015-2016	<b>37.7%</b>	<b>28.4%</b>
2016-2017	<b>32%</b>	<b>37%</b>

Highlights of 2015-2016 Reading Assessment:

- Each cohort grade level group enrollment stayed constant with the expectation of 1st grade which gained 17 students from beginning of year to the end of the school year.
- **Local Reading Assessment** -- Benchmark System Assessment (BAS) each grade level experienced significant growth in benchmark readers from beginning of school year to end of school year.
- **Norm Assessment** ~ STAR Reading/STAR Early (Ren Learning) each grade level increased significantly in benchmark.
- **M-STEP** ~ State Assessment ~ Oakridge Lower Elementary had **32%** of 3rd grade student population achieve proficiency on the reading portion.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

*For the Fall 2016 conferences, Oakridge Lower Elementary had 611 students and 597 students' parents attended conferences. This is 98% of the student population.*

The community of Oakridge Public Schools exists to prepare every student, within a safe and healthy environment, with a globally competitive education focused on college preparation, workplace success, and lifelong learning. We are happy to have a wonderful population of students, parents, and a supportive community that supports our school. We are excited to continue our journey of knowledge with our staff and students at Oakridge Lower Elementary.

Sincerely,

Joanna Bennink  
Principal  
Oakridge Lower Elementary