



March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Upper Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Troy Moran for assistance.

The AER is available for you to review electronically by visiting the following web site <http://oakridgeschools.org/departments/academicprogram/annual-reports/> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

At Oakridge Upper Elementary, we are focusing on our Phonics and Phonemic awareness. This area was identified as a focus area for our school based on data reviewed by School Improvement team. Our school is working reviewing data from the Dynamic Indicators of STAR data, and Benchmark Assessments from Fountas and Pinnell. We will continue to monitor our success with the program in the coming school year.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Oakridge Upper Elementary School promotes or places students into grade levels and assigned to our building by geographic boundaries.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Oakridge Lower Elementary has a very detailed School Improvement plan. To access our 2016-17 school improvement plan, click: [School Improvement Plan](#). If you do not have access to the Internet, our OUE office will have a copy for your review.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Oakridge Public Schools does not have specialized schools.

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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Oakridge Public Schools has joined the state of Michigan in adopting the Common Core State Standards. You may access a copy of the core curriculum standards and many other supporting curriculum resources on the district website ([under the Departments>Academic Programs>Curriculum Maps & Units](#)).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

ACADEMIC PROGRAM					
Percentage of students that meet benchmark (BAS) by grade	Grade	Year	Window 1	Window 2	Window 3
	Grade 4	2015-16	39%	45%	51%
	Grade 5	2015-16	49%	45%	41%
	Grade 6	2015-16	31%	36%	42%
Percentage of students that meet benchmark (STAR Reading) by grade	Grade	Year	Window 1	Window 2	Window 3
	Grade 4	2015-16	56%	60%	53%
	Grade 5	2015-16	45%	50%	48%
	Grade 6	2015-16	38%	47%	44%

M-Step	Oakridge English	State
4th grade Spring 2015	28.3	46.6
5th grade Spring 2015	32	48.7
6th grade Spring 2015	41.1	44.7
	Oakridge Math	State
4th grade Spring 2015	20.4	41.4
5th grade Spring 2015	18.4	33.4
6th grade Spring 2015	15.8	33.3
	Oakridge Science	State
4th grade Spring 2015	5.1	12.4
7th grade Spring 2015	20	22.7
	Oakridge SS	State
5th grade Spring 2015	11.6	22.2
8th grade Spring 2015	20.5	29.7

Highlights of 2015-2016 Reading Assessment:

- Each cohort grade level group enrollment stayed constant from beginning of year to the end of the school year.
- **Local Reading Assessment** -- Benchmark System Assessment (BAS) in 4th and 6th grade experienced significant growth in benchmark readers from beginning of school year to end of school year.
- **Norm Assessment** ~ STAR Reading/STAR Early (Ren Learning) in 5th and 6th grade increased significantly in benchmark.
- **M-STEP** ~ State Assessment ~ Oakridge Upper Elementary had **41%** of 6th grade student population achieve proficiency on the ELA portion.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

For the Fall 2016 conferences, Oakridge Upper Elementary had 491 students and 428 students' parents attended conferences. This is 87% of the student population.

The community of Oakridge Public Schools exists to prepare every student, within a safe and healthy environment, with a globally competitive education focused on college preparation, workplace success, and lifelong learning. We are happy to have a wonderful population of students, parents, and a supportive community that supports our school. We are excited to continue our journey of knowledge with our staff and students at Oakridge Upper Elementary.

Sincerely,

Troy Moran
Principal
Oakridge Upper Elementary