



NAME:
School Year: 4th/5th/6th

Reflection of Your Child's Learning

How does Oakridge Public Schools Measure Student Growth?

Several times per year OPS conducts screening assessments to monitor student growth and achievement. The purpose of these tools is to report student strengths and weaknesses for instructional purposes. The information provided below is a snapshot for parents on their child's current academic level. With this information, you can help your child select "*Just Right Books*", practice basic math facts, and most importantly stay connected to their learning growth as a student. **The perfect formula for your child's LEARNING:**

STUDENT + TEACHER + PARENT = SUCCESS

Assessments

**Fall Winter Spring Additional
Observation Dates**

<p>1. Benchmark Assessment System (BAS/3x year)</p> <p><i>Your child will be assessed periodically this school year in their reading knowledge. This assessment measures your child's accuracy and comprehension for grade level appropriateness.</i></p>				
<p>2. STAR Reading Enterprise (up to 5x year)</p> <p><i>Your child was assessed using a computer adaptive test which measures a student's word knowledge and skills, comprehension strategies, ability to construct meaning, analyze literary text, understand author's craft, and evaluate text. (IRL)</i></p>				
<p>3. STAR Math Enterprise (3x year)</p> <p><i>Your child was assessed using a computer adaptive test which measures a student's math knowledge and skills, comprehension strategies of math concepts, ability to apply and construct meaning, analyze mathematical patterns, and evaluate math problems. (GE)</i></p>				
<p>4. Accelerated Reader (AR Testing/ongoing)</p> <p><i>Your child is assessed throughout the school year on their independent reading. Your child establishes a reading point goal with their teacher. Your child is strongly encouraged to keep their comprehension at least at 85% to continue to grow as a reader. Your child has been given a Zone of Proximal Development (ZPD) to promote success in their independent reading.</i></p> <p> <i>Maximum reading growth occurs when your child reads independently in school and at home on a daily basis for a minimum of 20 minutes.</i></p>	<p>Point % = _____</p> <p>Comprehension% (85%) _____</p> <p>ZPD (Reading Range) _____</p> <p>Average Book Level _____</p>	<p>Point % = _____</p> <p>Comprehension% (85%) _____</p> <p>ZPD (Reading Range) _____</p> <p>Average Book Level _____</p>	<p>Point % = _____</p> <p>Comprehension% (85%) _____</p> <p>ZPD (Reading Range) _____</p> <p>Average Book Level _____</p>	<p>Point % = _____</p> <p>Comprehension% (85%) _____</p> <p>ZPD (Reading Range) _____</p> <p>Average Book Level _____</p>
<p>5. Michigan Educational Assessment Program (M.E.A.P./Administered in the Fall 2012)</p> <p><i>The Michigan Educational Assessment Program, or MEAP, is a standardized test taken by public school students in the state of Michigan. Tests are administered to all students from elementary to middle, or junior high, school.</i></p>	<p><i>You would have received a Parent Letter last spring with your child's MEAP results for Fall 2011.</i></p>	<p><i>You will be receiving a Parent Letter in the spring with your child's MEAP results for Fall 2012.</i></p>		

Oakridge Book Level Correlation Chart

Accelerated Reader AR Levels	Benchmark Assessment System (BAS) (Fountas & Pinell Guided Reading levels)	Grade Level Goals
0.1 – 0.9	A	Kindergarten
	B	
	C	
	D	
1.0 – 1.9	E	Grade One
	F	
	G	
	H	
	I	
	J	
2.0 – 2.9	K	Grade Two
	L	
	M	
3.0 – 3.9	N	Grade Three
	O	
	P	
4.0 – 4.9	Q	Grade Four
	R	
	S	
5.0 – 5.9	T	Grade Five
	U	
	V	
6.0 – 6.9	W, X, Y	Grade Six
7.0 and up	Z	Grade 7 and 8 +

***Resource used: Fountas and Pinnell article, "The F & P Text Level Gradient: Revision to Recommended Grade-Level Goals", September 2012*