



In 4th Grade...

Name: _____

- I used what I knew about word families and spelling rules to help me spell and edit (cry/cries—sit/sitting—smile/smiled).
- I used my personal spelling dictionary.
- I used hyphens (-), apostrophes (’), commas (,), and quotation marks (“-”) appropriately.
- I used correct capitalization.
- I made someone feel something when they read my writing (through my word choices or phrases).
 - I even chose punctuation for effect (!, -, ?,...)
- I used simple and compound sentences (and, but, or).

In 3rd Grade

- ✓ I use punctuation at the end of every sentence.
- ✓ I punctuated dialogue correctly with commas and quotation marks.
- ✓ I used what I knew about word families and spelling rules to help me spell and edit (cry/cries—sit/sitting—smile/smiled).
- ✓ I made someone feel something when they read my writing (through my word choices or phrases).
- ✓ I got help from others to check my spelling and punctuation before I wrote my final draft.
- ✓ I use possessive nouns correctly (dog’s new toy).

In 2nd Grade...

- ✓ I can spell words using spelling patterns (tion, ly, er).
- ✓ I used all the word wall words correctly and used the word wall words to help me spell other words.
- ✓ I can use quotation marks to show what people said.
- ✓ I can use the apostrophe to form contractions (can’t, don’t, Troy’s).