



In 5th Grade...

Name: _____

- I used what I knew about word families and spelling rules to help me spell and edit (cry/cries—sit/sitting—smile/smiled).
- I used my spelling resources when needed.
- I used commas to set off the introduction of my sentences.
 - One day at the park, I went down the slide.
 - Dad, are you mad?
 - Mom, did you burn my bagel?
- I used punctuation to separate items in a series.
 - **Example:** When I go to the grocery store I need to get apples, oranges, and watermelon.
- I used underlining, quotation marks, or italics to indicate titles of work.
 - **Example:** For the Author's Celebration, I am going to read my book Shiloh and do a book report.
- I made someone feel something when they read my writing (through my word choices or phrases).
 - I even chose punctuation for effect (!, -, ?,...)
- I used simple, compound, and complex sentences (and, but, or).

In 4th Grade...

- I used what I knew about word families and spelling rules to help me spell and edit (cry/cries—sit/sitting—smile/smiled).
- I used my personal spelling dictionary.
- I used hyphens (-), apostrophes ('), commas (,), and quotation marks ("") appropriately.
- I used correct capitalization.
- I made someone feel something when they read my writing (through my word choices or phrases).
 - I even chose punctuation for effect (!, -, ?,...)
- I used simple and compound sentences (and, but, or).