



**Special Meeting of the Board of Education
Wednesday, April 11, 2018 at 5:30 p.m.
Administration Offices—Board of Education Room
275 S. Wolf Lake Road
Muskegon, MI 49442**

MINUTES--FINAL

I. CALL TO ORDER

The Special Meeting of the Oakridge Board of Education was called to order by President, Craig Scott, at: **5:32 p.m.**

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda item Public Comments. Please turn off or silence your cell phone to avoid disruption during the Board meeting.

II. PLEDGE OF ALLEGIANCE

III. ROLL CALL

PRESENT: Craig Scott, George Tindall, Ronda Borgman, Mike Smith, Jeff Kartes, Gerry Dibble arrived at 5:49 p.m., Brent Hartman arrived at 6:27 pm.

IV. APPROVAL OF AGENDA

Recommended Action: That the agenda for the April 11, 2018 Special Meeting be approved.

Motion: **Jeff Kartes**
Dissenting votes: **None**

Support: **Ronda Borgman**

Carried: **5-0**

V. PUBLIC COMMENTS At this point in the agenda, the public may address the Board of Education. (Please state your name and address. If your comments are a specific question, please speak with the appropriate staff member after the meeting.)

Trudy Rosma, 4311 MacArthur: Kudos to Mandi Barber, Secretary, at the Oakridge Lower Elementary great addition to the OLE staff.

VI. CONSENT GROUPING

Recommended Action: That the Board of Education approves the following:

Item A. Minutes of the March 21, 2018 Regular Meeting (Tab 1)

Motion: **George Tindall** Support: **Jeff Kartes** Carried: **5-0**
Dissenting votes: **None**

VII. ACTION ITEMS

Item A. Recommended Action: That the Board of Education approves 2017-18 school year non-retroactive compensation adjustments for non-union employees as presented. (Tab 2)

Motion: **Jeff Kartes** Support: **George Tindall** Carried: **5-0**
Dissenting votes: **None**

VIII. STRATEGIC PLANNING

Item A. Review Strategic Planning Process (Learn, Listen, Align, Plan) (Tab 3)

Karen Mcphee shared how the Strategic Plan process is to be carried out. Presentation can be found at: [presentation PowerPoint http://goo.gl/BfFLND](http://goo.gl/BfFLND)

Item B. Learning session about Michigan's system of education, evolution of work, future economic realities, regional initiatives impacting our work, review current strategic plan, review Oakridge data.

Tom and Polly highlighted our Strategic Plan 1.0 and some focused improvement to be aware of.

Item C. Prepare for focus group listening sessions

The Board will be asked to do some reading of some articles that will be beneficial to the process.

IX. PUBLIC COMMENTS At this point in the agenda, the public may address the Board of Education. (Please state your name and address. If your comments are a specific question, please speak with the appropriate staff member after the meeting.)

None.

X. BOARD COMMENTS

Craig Scott: I was an advocate of Strategic Plan 1.0, good data was shared and understands the process better and more focus on Vision and Goals.

Gerry Dibble: Communications Director has done a fantastic job and made a big impact on the District.

Jeff Kartes: Excited about the process and challenged us to exceed Strategic Plan 1.0. Requests Polly or Tom send the PowerPoint they presented to the Board.

Mike Smith: Anxious to get the process started and likes the ideas to improve on our good product which is the kids.

Brent Hartman: Wants to highlight the positive in order to tell the great story of Oakridge Public Schools.

Ronda Borgman: Excited about the positive direction we are headed and hope to get better with this new Strategic Plan we are undertaking.

George Tindall: Encouraged and excited in what was shared and eager to start the process.

XI. ADJOURNMENT

Recommended Action: That the meeting be adjourned; the time being **9:00 p.m.**

Motion: **Gerry Dibble**
Dissenting votes: None

Support: **Mike Smith**

Carried: **7-0**

