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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Oakridge High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason McVoy for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/6zhQsZ>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. Our school was identified as "has not been given one of these labels."

During the 2017-2018 school year several key initiatives were undertaken including:

- A major focus area for the 2017-2018 school year was math to establish a robust curriculum aligned to the Common Core State Standards and articulated through every grade level with well understood and integrated standards based instructional system that includes 21st Century standards, quality common assessments, data-informed instructional planning, and a useful reporting system. This will encourage and support innovative approaches to effective teaching and learning.
- The district focused on creating a K-12 multi-tiered system of support for students and families in need of academic and/or behavioral supports. We were very pleased to have several families serve on the committee to provide valuable stakeholder input.

- “Eagle Shout-outs” were a positive initiative to promote and celebrate positive behavior in the building. Program implementation was in collaboration with the principal, teachers, psychologist, counselor, secretaries, and staff.
- Another major focus for the 2017-2018 school year was reading. Our goal is to establish robust screening assessments in all grade levels that assist teachers and parents to efficiently identify successful learning. Time was also dedicated for students to read for pleasure through our Sustained Silent Reading Program at the appropriate level to continue to challenge students and document their progress throughout the year through ongoing assessment.

**Pupil Assignment**

Students at Oakridge Public Schools are assigned to the building by the appropriate grade level in which the building serves:

<b>Building</b>	<b>Grades Served</b>
Oakridge Lower Elementary	K-3
Oakridge Upper Elementary	4-6
Oakridge Middle School	7-8
Oakridge High School	9-12
Oakridge Fusion High School	9-12

**The Status of the 3-5 Year School Improvement**

- 1. All students will improve in their ability to read grade level texts.**  
 Teachers will collaborate in grade level meetings using data to form intervention groups and determine differentiated instruction. Teachers will use timely and appropriate interventions with students who need additional support.
- 2. All students will become proficient in writing, and Oakridge scores will continue to increase.**  
 Teacher will continue to implement the effective use of the newly purchased “Collections” curriculum. Teachers will confer and work with students in small groups providing additional time on strategies when needed.
- 3. All students will be proficient in mathematics.**  
 Teachers will implement the common core math curriculum using an aligned scope and sequence. Timely interventions will be used for students not showing achievement of math concepts and processes.
- 4. All students will be proficient in Science**

Teachers will implement the NGSS standards and best practices in modeling instruction. Project Lead the Way has been adopted as the curriculum for the STEM classes in the 7th and 8th grade.

**A Brief Description of Specialized Schools:**

Oakridge Public Schools does not have specialized schools.

**How to Access a Copy of the Core Curriculum:**

Oakridge Public Schools has joined the state of Michigan in adopting the Common Core State Standards. You may access a copy of the core curriculum standards and many other supporting curriculum resources on the district website (under the curriculum channel).

**Student Achievement Results:**

Please see the attached [Annual Education Data Report](#).

**The Number and Percent of Students Represented by Parents at Parent-Teacher Conferences:**

- Conference attendance at Oakridge High School for 2016 fall conferences was 232 out of 562 students represented or 41%.
- Conference attendance at Oakridge High School for 2017 spring conferences was 140 out of 549 students represented or 25%.

**For High School Only:**

- The number and percent of postsecondary enrollments (dual enrollment/ECMC) = 36 of 218 or 16.5%.
- The number of college equivalent courses offered (AP/IB) = 4.
- The number and percent of students enrolled in college equivalent courses = 58 or 27%.
- The number and percentage of students receiving a score leading to college credit = 5 or 8.6%.

Our staff truly embraces the importance of helping each student learn to his/her full potential. We are proud to share the excellent results of these efforts. Thank you for partnering with us to provide the educational experience for our students. As we reflect on the accomplishments of this past year, we can look forward to the opportunities and challenges for the 2018-2019 school year. With the combined efforts of staff, students, families, and community we will continue to grow and improve.

Sincerely,

Jason McVoy  
Principal  
Oakridge Middle/High School