

Our school was identified as a school that has not been given a label.

Based on the data in the combined report our school is having challenges with both math and ELA data at the third grade level. As a school we will focus on Tier One/ classroom instruction in both of these areas. We will be working with a new curriculum in ELA as well as refocusing on our math curriculum through professional development at the school level as well as in conjunction with the Muskegon ISD. This is also an area of focus for our school improvement plan.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 1. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
 2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
 3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
 4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

We look forward to working with the families in our district to improve our reading and math scores as well as focusing on the whole child and wellness for all!

Sincerely,

Joanna Bennink
Principal, Oakridge Lower Elementary