



## 2017-18 School Annual Education Report (AER) Cover Letter

April 5, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Oakridge Lower Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Angela Ogden for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://oakridgeschools.org/departments/academicprogram/annual-reports/> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Our key challenges include making sure that every child is prepared to start school ready to learn, especially in Kindergarten. Transiency, high rates of students qualifying for free and reduced lunch, and having good, regular attendance also significantly impact our students' overall success. Partnering with community agencies, Oakridge Lower Elementary strives to meet the needs of every learner, through the Whole Child Approach. From offering free lunch and breakfast (2018-19 SY) to all students K-12, we ensure that

no child goes hungry when school is in session. In partnership with Hackley Community Care, the Oakridge Teen Health Center provides much needed medical, dental, and counseling services to our students. Mentoring is also available through Kids Hope or Empowered Kids.

Our staff continues to be trained in trauma informed practices including: Capturing Kids Hearts, CHAMPS, and Restorative Justice. To meet the rigors of the Common Core State Standards, teachers are self-reflective and collaborative in their efforts to meet the academic, behavioral, and social emotional needs of their students. Oakridge partners with the MAISD and other area schools to provide opportunities for teachers to participate in Learning Labs and other areas of professional development. Data- based practices drive our student intervention and student support team processes, bringing all parties around the table to make informed decisions to facilitate individual student success.

State law requires that we also report additional information.

### **1. Pupil Assignment:**

Students are assigned to the building by the appropriate grade level in which the building serves:

- Oakridge Lower Elementary K-3
- Oakridge Upper Elementary 4-6
- Oakridge Middle School 7-8
- Oakridge High School 9-12
- Oakridge Fusion High School 9-12

### **2. Status of The 3-5 Year School Improvement Plan:**

- *All students will improve in their ability to read grade level texts.* To meet the rigors of the CCSS, teachers will provide Tier I instruction with fidelity, using the newly adopted ReadyGen Reading Program. All teachers will receive professional development and will collaborate at grade level meetings. Teachers, staff, and interventionists will use data from 3 Benchmark Assessments (STAR Reading, Benchmark Assessment System, and DIBELS) (3x/year) to form intervention groups and determine differentiated instruction. Teachers will use timely and appropriate interventions with students who need additional support.
- *All students will become proficient in writing, and Oakridge scores will continue to increase.* Teacher will continue to implement the CCSS through the ReadyGen program. Teachers will confer and work with students in small groups providing additional time on strategies when needed.
- *All students will be proficient in mathematics.* The 2017-18 SY marks our 5<sup>th</sup> year with using the Math Expressions program, K-5. Teachers will implement the common core math curriculum using this K-5 aligned scope and sequence. Students in grades 1-3<sup>rd</sup> at OLE, are given the STAR Math Assessment. The lowest ranked students are additionally screened on their grade level math

standards using the Delta Math Screener. The Delta Screener allows staff to provide targeted interventions specific to individual needs. Timely interventions will be used for students not showing achievement of math concepts and processes.

- *All students will be proficient in Science.* Teachers will implement the NGSS standards and best practices in modeling instruction. Hands on Science concepts are taught using the Battle Creek Science Kits and through an integration of Science standards with our ReadyGen Reading program.

### **3. Specialized Schools:**

- Oakridge Public Schools does not have specialized schools.

### **4. How To Access A Copy Of The Core Curriculum:**

Oakridge Public Schools has joined the state of Michigan in adopting the Common Core State Standards. You may access a copy of the core curriculum standards and many other supporting curriculum resources on the district website at <http://oakridgeschools.org/departments/academicprogram/curriculum-maps-units/>

### **5. Aggregate Student Achievement Results For Any Local Competency Tests Or Nationally Normed Achievement Tests, Please Visit:**

<http://oakridgeschools.org/departments/academicprogram/annual-reports/>

### **6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:**

- a. Fall 2017: 97% attendance
- b. Spring 2018: 90% attendance

Oakridge continually strives to achieve the best for the success of all of their students. At the end of the 2017-18 SY, OPS reviewed their first Eagle Strategic Plan and developed their Eagle Strategic Plan 2.0.

Sincerely,

Angela J. Ogden  
Principal  
Oakridge Lower Elementary