



18-19 Upper Elementary Cover Letter

2018-2019 School Annual Education Report (AER) Cover Letter

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Oakridge Upper Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Cathy Cantu for assistance.

The AER is available for you to review electronically by visiting the following web site <http://oakridgeschools.org/departments/academicprogram/annual-reports/> , or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a school that has not been given a label.

Based on the data in the combined report our school is having challenges with both math and ELA data in grades 4-6. As a school we will focus on Tier One/ classroom instruction in both of these areas. We will be continuing to work with newly adopted curriculum in ELA as well as refocusing on our math curriculum through professional development at the school level as well as in conjunction with the Muskegon ISD.

State law requires that we also report additional information.

Pupil Assignment

Students at Oakridge Public Schools are assigned to the building by appropriate grade level in which the building services. For Oakridge Upper Elementary, that's grades 4-6.

The status of the 3-5 Year School Improvement

1. Improve student achievement in math

Teachers will revise grade level curriculum maps in math during late start meetings. Staff meeting time will be used to discuss the previously created common assessments

2. All students and staff will be successful in improving the learning environment and culture at Oakridge Public Schools

Staff will collaborate to strengthen the culture of high expectations for academic excellence in student achievement, work ethic, respect, integrity, and accountability. This will be done through a variety of ways including CHAMPS, PBIS, the utilization of the Second Step curriculum during three days a week of Target Time.

3. Improve student achievement in science

Teachers will create curriculum maps that will be aligned vertically and longitudinally.

4. Improve student achievement in social studies

Teachers will create grade level curriculum maps in social studies during grade level meetings, late starts, and half days. Staff will purposely and intentionally provide students with learning opportunities to reflect, analyze, and synthesize information based upon a provided graph or chart while applying grade level specific vocabulary.

5. Improve student achievement in reading

Teachers will administer common grade level assessments provided in the new reading curriculum, ReadyGen. Teachers will use time at delayed starts to utilize data from these common assessments to adjust instruction.

A Brief Description of Specialized Schools:

Oakridge Public Schools does not have specialized schools.

How to Access a Copy of the Core Curriculum:

Oakridge Public Schools has joined the state of Michigan in adopting the Common Core State Standards. You may access a copy of the core curriculum standards and many other supporting curriculum resources on the district website (under the curriculum channel).

Student Achievement Results

Please see the attached Annual Education Data Report.

The Number and Percent of Students Represented by Parents at Parent-Teacher Conferences.

- Conference attendance at Oakridge Upper Elementary for 2018 Fall conferences were 397 out of 438 students or 91% represented.
- Conference attendance at Oakridge Upper Elementary for Spring 2019 conferences were 385 out of 473 or 81% represented.

We look forward to working with the families in our district to improve our reading and math scores as well as focusing on the whole child and wellness for all!

Sincerely,

Cathy Cantu
Principal, Oakridge Upper Elementary