



## School Annual Education Report (AER) Cover Letter

4/8/19

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Oakridge Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jason McVoy for assistance.

The AER is available for you to review electronically by visiting the following web site <http://oakridgeschools.org/departments/academicprogram/annual-reports/>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

During the 2017-2018 school year several key initiatives were undertaken including:

- A major focus area for the 2017-2018 school year was the use of Moby Max. Moby Max finds and fixes missing math skills that are essential for math comprehension. Students increase an average of 1.5 grade levels with just 40 hours of practice. Moby Math is a comprehensive math curriculum for kindergarten to 8th grade.
- The district focused on creating a K-12 multi-tiered system of support for students and families in need of academic and/or behavioral supports. We were very pleased to have several families serve on the committee to provide valuable stakeholder input.
- Eagle shout outs positive initiative to promote and celebrate positive behavior in the building. Program implementation in collaboration with the principal, teachers, psychologist, counselor, secretaries, and staff.
- A new K-7 Science curriculum was purchased and staff members received extensive training over the summer at the Battle Creek Math and Science Center in Battle Creek, MI.
- A major focus area for the 2017-2018 school year was mathematics. A new curriculum was purchased K-12, extended day programs were made available to students, and many technology tools including classroom sets of scientific calculators were added to help support and lift instruction.
- Rollout of Interim Math Assessments. The primary purpose of these assessments are to drive instruction, however, our school will also use them to support Student Learning Objectives.

State law requires that we also report additional information.

### **Pupil Assignment**

Students at Oakridge Public Schools are assigned to the building by the appropriate grade level in which the building serves:

<b>Building</b>	<b>Grades Served</b>
Oakridge Lower Elementary	K-3
Oakridge Upper Elementary	4-6
Oakridge Middle School	7-8
Oakridge High School	9-12
Oakridge Fusion High School	9-12

### **The Status of the 3-5 Year School Improvement**

1. All students will improve in their ability to read grade level texts. Teachers will collaborate in grade level meetings using data to form intervention groups and determine differentiated instruction. Teachers will use timely and appropriate interventions with students who need additional support.

2. All students will become proficient in writing, and Oakridge scores will continue to increase.

Teacher will implement the effective use of MAISA units in instruction. Teachers will confer and work with students in small groups providing additional time on strategies when needed.

3. All students will be proficient in mathematics.

Teachers will implement the common core math curriculum using an aligned scope and sequence. Timely interventions will be used for students not showing achievement of math concepts and processes.

4. All students will be proficient in Science

Teachers will implement the Battle Creek Science Units and a new STEM class will be created to support additional Science content and the NGSS.

### **A Brief Description of Specialized Schools:**

Oakridge Public Schools does not have specialized schools.

### **How to Access a Copy of the Core Curriculum:**

Oakridge Public Schools has joined the state of Michigan in adopting the Common Core State Standards. You may access a copy of the core curriculum standards and many other supporting curriculum resources on the district website (under the [curriculum channel](#)).

### **Student Achievement Results:**

Please see the attached [Annual Education Data Report](#).

### **The Number and Percent of Students Represented by Parents at Parent-Teacher Conferences:**

- Conference attendance at Oakridge Middle School for 2017 fall conferences were 152 out of 299 families or 56% represented.
- Conference attendance at Oakridge Middle School for 2018 spring conferences were 130 out of 295 or 44.07% represented.

Our staff truly embraces the importance of helping each student learn to his/her full potential. We are proud to share the excellent results of these efforts. Thank you for partnering with us to provide the educational experience for our students. As we reflect on the accomplishments of this past year, we can look forward to the opportunities and challenges for the 2018-2019 school year. With the combined efforts of staff, students, families, and community we will continue to grow and improve.

Sincerely,

Jason McVoy  
Principal  
Oakridge Middle/High School