



# Back to School Plan

2020-21

Plans in this document are subject to change upon any Executive Order or circumstances that are not yet known

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## District's Vision

All Oakridge students graduate prepared for their future, equipped with the knowledge and life skills to lead healthy and productive lives, achieving personal and career success.

## District's Mission

Through partnerships, with pride, and in a safe and healthy environment, Oakridge offers diverse personalized, and innovative curricular and extracurricular opportunities for students to build exceptional personal, life, and employability skills.

## District's Target Goals

- Target Goal #1 - Individualize/personalize an engaging educational experience based on students' unique needs and talents, at students' own pace and readiness
- Target Goal #2 - Expand curricular and extracurricular opportunities for all students
- Target Goal #3 - Develop comprehensive systems of support and intervention for Adverse Childhood Experiences (ACE), trauma, and behavior-related challenges
- Target Goal #4 - Invest in our staff's success by providing fair, timely, and growth-focused feedback and evaluations
- Target Goal #5 - Consistently and formally recognize success, achievements, and contributions of students, all staff, families, senior citizens, partners, and community members
- Target Goal #6 - Equip parents with the tools to directly impact their children's academic, social, and emotional learning
- Target Goal #7 - Explore and expand community partnerships and opportunities for community members to engage in our schools and programs
- Target Goal #8 - Improve staff and community understanding of the district's work by developing and implementing a comprehensive communication plan
- Target Goal #9 - Stabilize and fortify the district's financial health
- Target Goal #10 - Keep students and staff safe in facilities that are of proper quality, security, and capacity

# Governance Team

|  |                  |
|--|------------------|
| 1. Superintendent  | Tom Livezey      |
| 2. Director of Academic Programs                             | Pollie Gilchrist |
| 3. Director of Special Education                             | Greg Bodrie      |
| 4. Director of Facilities                                    | Cory Schullo     |
| 5. Director of Finance                                       | Todd Hronek      |
| 6. Director of Transportation                                | Jake Hunt        |
| 7. Director of Technology                                    | Rex Thelen       |
| 8. Director of Food Service                                  | Kristie Long     |
| 9. Director of Communications                                | Kyle Gilbert     |
| 10. Principal of Oakridge Middle/High School                 | Jason McVoy      |
| 11. Principal of Oakridge Upper Elementary                   | Clayton Breiler  |
| 12. Principal of Oakridge Lower Elementary                   | Angie Ogden      |
| 13. President of Oakridge Education Association              | Bre Babinec      |
| 14. VP of Oakridge Education Association                     | Todd Lowry       |
| 15. Co-President of Oakridge Para/Clerical Association       | Mary Martin      |
| 16. Co-President of Oakridge Para/Clerical Association       | Sally Olson      |
| 17. President of Oakridge Education Support Personnel Assoc. | Barb Chase       |
| 18. Task Force Chair - Student/Staff Wellness Secondary      | Brian Bennett    |
| 19. Task Force Chair - Student/Staff Wellness Secondary      | Brent Jandron    |
| 20. Task Force Chair - Student/Staff Wellness Elementary     | Kelly Buzzell    |
| 21. Task Force Chair - Student/Staff Wellness Elementary     | Becky Jiminez    |
| 22. Professional Certified Staff - Secondary                 | JoAnn Flezjar    |
| 23. Professional Certified Staff - Elementary                | Dawn Porter      |
| 24. Professional Certified Staff - GSRP                      | Ann Morgan       |
| 25. Pupil Accounting Specialist                              | Brenda Scott     |

# Required Assurances

Oakridge Public Schools (District) commits to implement the following as required in the Governor's [Executive Order 2020-142](#).

1. The District assures that when it provides in-person instruction to its students without disabilities, the district must also provide in-person instruction to its students with disabilities, consistent with their individualized education plans.
2. The District assures that when schools are closed to in-person instruction, districts must strive in good faith and to the extent practicable, based upon available resources, technology, training, and curriculum, as well as the circumstances presented by COVID-19, to provide equal access to any alternative modes of instruction to students with disabilities from birth through age 26. This includes the provision of auxiliary services under section 1296 of the Revised School Code, MCL 380.1296.
3. The District assures that while any state of emergency or disaster related to the COVID-19 pandemic continues, it shall comply with guidance from the United States Department of Education, including its Office of Civil Rights and Office of Special Education and Rehabilitative Services, and the Michigan Department of Education concerning the delivery of alternative modes of instruction to students with disabilities in light of the impact of COVID-19.
4. The District assures that it shall, to the extent practicable and necessary, make individualized determinations whether and to what extent compensatory services may be needed for students with disabilities in light of the school closures during the 2019–2020 school year.
5. The District assures that during Phase 1, 2, or 3 it will close its buildings to anyone except: (A) District employees or contractors necessary to conduct minimum basic school operations consistent with a Preparedness Plan, including those employers or contractors necessary to facilitate alternative modes of instruction, such as distributing materials and equipment or performing other necessary in-person functions. (B) Food-service workers preparing food for distribution to students or their families. (C) Licensed child-care providers and the families that they serve, if providers follow all emergency protocols identified by the state.
6. The District assures that during Phase 1, 2, or 3 it will suspend athletics, after-school activities, inter-school activities, and busing.
7. The District assures that during Phase 1, 2, or 3 it will provide for the continued pay of school employees while redeploying staff to provide meaningful work in the context of the Preparedness Plan, subject to any applicable requirements of a collective bargaining agreement.
8. The District assures that in Phases 1, 2, or 3 it will provide for the continuation of food distribution to eligible students.
9. The District assures that during Phase 4 it will prohibit indoor assemblies that bring together students from more than one classroom.
10. The District assures cooperation with the local public health department if a confirmed case of COVID-19 is identified, and to collect the contact information for any close contacts of the affected individual from two days before he or she showed symptoms to the time when he or she was last present in school.

# Covid-19 Coordinators

(This is a required component each district must identify in their Plan. While only one person must be identified, the Coordinators must remain on-site at all times when employees are present on site. An on-site employee may be designated to perform the supervisory role.)

The District has designated the following individuals as its COVID-19 Workplace Coordinators ([2020-114](#) or subsequent order):

- Tom Livezey - Superintendent
- Cory Schullo - Director of Facilities
- Pollie Gilchrist - Director of Academic Programs
- Greg Bodrie - Director of Special Education
- Jamie Venema - Supervisor of Secondary Special Education
- Amanda Krentz - Supervisor of Elementary Special Education
- Jason McVoy - High/Middle School Principal
- Brian Bennett - High School Assistant Principal
- Brent Jandron - Middle School Assistant Principal
- Clayton Breiler - Upper Elementary Principal
- Angie Ogden - Lower Elementary Principal and GSRP Coordinator
- Kelly Buzzell - Lower Elementary Assistant Principal

The Coordinators are responsible for staying abreast of federal, state and local guidance and incorporating those recommendations into the District's workplace. The Coordinator are also responsible for reviewing policies and practices to make sure they are consistent with this Plan, District operations, and existing federal, state, and local requirements. They are also responsible for implementing, monitoring and reporting on the COVID-19 control strategies that are required per EO 2020-114 or a subsequent order.

# Learning Model Definitions

The following Learning Models will be implemented according to what the Governor's [MiSafeStart Plan](#) allows. We will be prepared to switch fluidly between models as the health data improves or worsens.

## Crisis Response (March - May 2020)



- Teacher Check-ins
- Unplanned/Reactive
- Paper/Pencil only
- Materials used: Worksheets, emailed lesson plans
- Focused on review, restricted ability to teach new concepts
- Flexible daily requirement
- Credit/No Credit
- No attendance
- No Assessments

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## Virtual Learning (August 2020 - TBD)



- Teacher Led Instruction
- Purposeful
- Technology Integrated
- Materials used: Chromebooks, Board Adopted Curriculum, Textbooks
- Focused on Grade Level Standards utilizing District Pacing Guides
- Scheduled/planned school day
- Graded
- Attendance taken daily
- Assessments scheduled regularly

## Oakridge Online Learning Academy (OOLA)

- OOLA is offered to any family regardless of which MiSafeStart Phase we are in.
- OOLA is offered to families with students who have compromised immune systems or families who feel their kids may be safer at home.
- OOLA will utilize purchased digital content delivered fully online but facilitated by a Michigan certified teacher.
- Families must commit to the OOLA for a full semester with the option to change for the second semester.
- There will be accountable expectations balanced with appropriate compassion.
- Students will maintain access to Oakridge extra-curricular activities
- Students will maintain access to the Oakridge Teen Health Center
- Oakridge technology support systems will be provided
- A Chromebook and internet hotspot will be provided if needed.
- Graduates will be able to participate in an Oakridge graduation ceremony if graduation requirements are met.



## Oakridge Remote Learning Program - Phase 1-3

This option will be offered district-wide if the Governor determines it is not safe to provide in-person instruction (aka Phase 1-3 in [MiSafeStart Plan](#)). This program is facilitated by an Oakridge employed Michigan Certified teacher with Oakridge created or curated content delivered fully remote via a Learning Management System (Schoology or Google Classroom) or paper packets. There will be accountable expectations balanced with appropriate compassion. Students will maintain access to Oakridge Teen Health Center (telehealth), Oakridge remote technology support systems, and will be provided a Chromebook and internet hotspot if needed. Graduates will be able to participate in an Oakridge graduation ceremony.

## Hybrid Learning Model - Phase 4, 5

- The Hybrid Learning Model will be implemented by Oakridge teachers with Oakridge created or curated content delivered partially in-person and partially remote via a Learning Management System ([Schoology](#) or Google Classroom) or paper packets in elementary and secondary buildings.
- There will be accountable expectations balanced with appropriate compassion.
- Students will maintain access to Oakridge Teen Health Center (telehealth).
- Students provided a Chromebook and internet hotspot, if needed, and Oakridge remote technology support systems.
- Severely and multiply impaired special education (SXI) students would come in person all day every day.
- This Learning Model would follow this schedule below (in-person days are full days with breakfast/lunch provided):

|          | Monday    | Tuesday   | Weds      | Thursday  | Friday    |
|----------|-----------|-----------|-----------|-----------|-----------|
| Cohort A | In-person | Remote    | Remote    | In-person | Remote    |
| Cohort B | Remote    | In-person | Remote    | Remote    | In-person |
| SXI      | In-person | In-person | In-person | In-person | In-person |

## Full In-Person Learning Model - Phase 6

Back to 'normal' learning. Embrace what we learned that made us better. Restore what we can that is better than remote or hybrid learning.

## Third-Party (Corporate) Virtual Schools

- Families who enroll in a third-party virtual school are not Oakridge students.
- Such students will not have access to Oakridge programs like the following: extra-curricular activities, graduation ceremonies, technology device/support, and Oakridge Wellness Network services like counselors, psychologists, and social services.
- All students have access to the Oakridge Teen Health Center.

# LEARNING MODELS COMPARISON



| Parents May Choose<br>Regardless of Mi Safe Start Phase |  | Governor Determines by<br>Mi Safe Start Phase                    |  |  |   |
|---|--|--|--|--|---|
| Third Party Virtual                                     | Oakridge Online Learning Academy                       | Models   | Phase 1-3  | Phase 4-5  | Phase 6   |
|   |  |  | Remote Learning  | Hybrid Learning  | Safe In-Person  |
|   | 100% online digital curriculum content and instruction |  | Remote learning via Schoology, Google Classroom, or paper packets. Content by Oakridge | Balance of in-person instruction and remote learning. All by Oakridge teachers | In-person instruction inside an Oakridge classroom with Oakridge teachers |
| ✗   | ✓  | Michigan certified Oakridge teacher                              | ✓  | ✓  | ✓   |
| ✓   | ✓  | Access to Teen Health Center<br>(may be Telehealth in Phase 3)   | ✓  | ✓  | ✓   |
| ✗   | ✓  | Access to Oakridge counselors and Special Ed                     | ✓  | ✓  | ✓   |
| ✗   | ✓  | Free, healthy breakfast and lunch daily                          | ✓<br>distribution sites  | ✓<br>logistics TBD   | ✓   |
| ✗   | ✓  | Access to Oakridge extra-curricular activities                   | ✗<br>cancelled   | ✓<br>logistics TBD   | ✓   |
| ✗   | ✓  | Technology and device support, including internet access         | ✓  | ✓  | ✓   |
| ✗   | ✓  | Access to Oakridge graduation ceremony and commencement          | ✓  | ✓  | ✓   |
| ✗   | ✓  | 18-29 elementary students per class, max of 34 / secondary class | ✓  | ✓<br>Portion of kids come to school on alternate days                          | ✓   |
| ✗   | ✗  | Physically distant but socially interactive classroom            | ✗  | ✓  | ✓   |

# Guiding Principles for Back to School Plan

1. Access to education is a right
2. Equity is a primary lens to prepare learning experiences
3. Health and safety are the main factors in all decision making
4. Individualizing and personalizing learning at students' own pace and readiness is essential to engage all students
5. Learning must balance accountability and appropriate compassion
6. School will be different going forward continuing our flexibility and a growth mindset
7. Research must inform and advise decisions
8. Meaningful relationships create a physically and emotionally safe environment
9. Community wellness partners are critical to providing whole child services
10. Parents and students are valued partners in education and their voices are important in creating equitable learning experiences.

# Guiding Research

## Primary Research and Guidance

- [MI Safe Schools: Michigan's 2020-21 Return to School Roadmap](#)
- [KISA Return to School Guide - Kent County Health Department, Spectrum, Thru Collaborative.](#)
- [MAISA Continuity of Learning Guidance for Returning to School](#) (6.24.20)

## Secondary Research Support & Resources

- [NIET Planning Guide](#)
- [TNTP Reimagine Teaching](#)
- [Crosswalk of Roadmap, TNTP and NIET planning guides](#)
- [EAB Resource Center](#) and [EAB Webinar](#)
- [K-12 District Reopening Checklist](#) - Hanover Research and Washington Association of School Administrators
- [Transcend Playbook of Tools and Guidance](#)
- [Sample Hybrid Learning Model](#)
- [Hanover Research: Offline Equity Best Practices](#)
- Michigan State University - Reopening Schools During the COVID-19 Pandemic An Overview of Guidance for School Districts ([link](#))
- Other State Resources:
  - [Considerations for Reopening School](#) (Ohio)
  - [Re-Entry and Reopening of Schools](#) (Missouri)
  - [Guidance for Social Distancing in Schools](#) (Minnesota)
  - [Recovery Plan for Education](#) (Maryland)
- Opportunity Labs - State Level Projects
  - [Launch Nebraska](#) (Nebraska)
  - [Path to Recovery for K-12 Schools](#) (Georgia)
  - [Roadmap for Opening Schools](#) (Arizona)
- MIOSHA Safe Work Protocols ([link](#))

# Oakridge Online Learning Academy (OOLA)

## OOLA - Safety Protocols

### Facial Covering (Personal Protective Equipment)

- School provided 100% online. PPE not needed.

### Hygiene

- School provided 100% online. Hygiene protocols not applicable.

### Spacing, Movement and Access

- School provided 100% online. Spacing protocols not applicable.

### Screening Students and Staff

- School provided 100% online. Screening protocols not applicable.

### Testing Protocols for Students and Staff

- School provided 100% online.
- Testing protocols not applicable.

### Responding to Positive Tests Among Staff and Students

- OOLA teachers that test positive may work remotely pending their physical capability. If unable to medically perform remote teaching, OOLA teachers must report their absence. A staffing plan will be provided to accommodate the circumstance.

### Food Service

- Families will be able to pick-up 5 days worth of breakfasts/lunches on Wednesdays or pickup at each school building.
- Families of hybrid model students will be able to pick up 3 days of meals on Wednesdays at each school building.
- Families will be required to complete online registration weekly with students names, grades and school of pick-up.

### Gatherings and Extracurricular Activities

- Safety protocols aligned with whatever MiSafeStart Phase our district is implementing.

## Athletics

- Students may participate in athletics following MHSAA safety protocols aligned with whatever MiSafeStart Phase our district is implementing.

## Cleaning

- School provided 100% online.
- If OOLA teacher's need to use their classroom or a workplace in Oakridge facilities, their space will be cleaned and disinfected daily.

## Busing and Student Transportation

- School provided 100% online. No busing needed.
- Family is responsible for transporting to extracurricular activities if participating and if they are operating in Phase 4-6.

## Medically Vulnerable Students and Staff

- Individual Healthcare Plans, Individualized Education Programs, Individualized Family Service Plans, or 504 plans for accommodating students with special healthcare needs will be reviewed and updated as needed to decrease their risk for exposure to COVID-19.
- Students/families and staff are encouraged to self-identify to their teacher/supervisor as high-risk for severe illness due to COVID-19. A plan will be created to address requests for alternative learning arrangements or work reassignments.

## OOLA - Mental & Social-Emotional Health

- A Task Force for Student Wellness has been established with one chair-person appointed per building. Oakridge Wellness Network partners have already initiated outreach to clients to provide telehealth services. A process will be created for teachers to refer to students who may need social-emotional services. Connections will be created between students and services.

# OOLA - Instruction

## Instruction - Oakridge Online Learning Academy

Pupil accounting considerations for virtual learning ([link](#))

Oakridge Public Schools will offer a completely Online Learning Academy (OOLA) to families. Reasons for selecting this program may include, but not be limited to the following: a student may have compromised immune systems, a family may simply feel safer with their child at home, or a family may oppose the safety protocols implemented in our schools. Parents/guardians of students must commit to the Oakridge Virtual Learning Program for a full semester with the option to change for the second semester. Oakridge will purchase digital content that will be delivered fully online but a Michigan certified teacher will communicate with the student and family while facilitating the learning process. There will be accountable expectations balanced with appropriate compassion for the less than optimal teaching/learning conditions. Students will maintain access to Oakridge extra-curricular activities, Oakridge Teen Health Center, and Oakridge technology support systems. If needed, a Chromebook and internet hotspot will be provided to students enrolled in the program. Graduating seniors will be able to participate in an Oakridge graduation ceremony.

Parent videos for [K-5 Roadmaps](#) and [6-12 MI Virtual](#) created for these programs under consideration at the time of this document creation..

## Special Education

As soon as practicable, students' IEPs, IFSPs, and 504 plans will be revised in coordination with general and special education teachers to address any data-driven accommodations and/or services that are needed due to known changes in students' needs.

The Roadmap highlights:

- Commencing intervention and support services. Plans must include all programs and learning environments, especially special education, birth to five services, and CTE.
- Establishing structures for general and special education teachers to collaborate on delivery methods for assessments and instruction as outlined in IEPs. Consider students' needs around accessibility and provide assistive technologies, where possible.
- Developing a continuation of services plan for students needing either occupational, physical, and/or speech and language therapy, including evaluations by school psychologists and social workers.

## Professional Learning

Specific training for implementing the University of Michigan Roadmaps and Edgenuity or Michigan Virtual courses for OOLA teachers. SCECH approved professional development will be provided. Available experiences: [link](#)

# OOLA - Operations

## Technology

The following items are for students electing Oakridge Online Learning Academy:

1. Survey families to collect information about the numbers, types, and conditions of devices used in their homes to support remote learning.
2. A single point of contact will be designated in each school to plan and communicate with district technology teams.
3. A technology support lead for each school will be identified.
4. District-wide procedures for return and inventory of district-owned devices include:
  - a. Safely bagging devices collected at schools; K-6 devices will be stored in plastic bags along with the chargers.
  - b. Sanitizing the devices prior to a repair or replacement evaluation; Devices will be quarantined for 3 days and surfaces cleaned with a 70% alcohol solution.
5. On-site triage of devices, plus loaner devices will be implemented
6. Technology support will be provided through our Help Desk.
  - a. Staff can email problems to [help@oaisd.org](mailto:help@oaisd.org) or call 616-796-1600
  - b. Students and families can email [remotehelp@oakridgeschools.org](mailto:remotehelp@oakridgeschools.org)
7. GoGuardian Admin will continue to provide Administrators with student device usage information.
8. Ensure that students can submit assignments and be evaluated accordingly.
  - a. K5 students will use the University of Michigan's Roadmaps online resources
  - b. 6th - 12th-grade students will use Edgenuity
9. Training will be offered through OAISD, MAISD, and REMC virtual courses paid for by the REMC SAVE Device Purchasing program.
10. 140 Verizon MiFi hotspots along with a fleet of student devices will help meet these needs.



## Phases 1-3 - Remote Learning

- Community spread of the virus is increasing and substantial.
- Testing and tracing efforts may not be sufficient to control the spread of the pandemic.
- There is concern about health system capacity.
- No in-person instruction, remote only.

# Phase 1-3 Safety Protocols

## Personal Protective Equipment and Hygiene

- Schools are closed for in-person instruction.

## Spacing and Movement

- Schools are closed for in-person instruction.
- School buildings may continue to be used by licensed child care providers, if providers follow all emergency protocols identified by the state (not applicable for Oakridge).
- School employees and contractors are permitted to be physically present in school buildings for the purposes of conducting basic school operations, including remote live instruction, as determined by school administrators.

## Screening Students

- Schools are closed for in-person instruction.

## Responding to Positive Tests Among Staff and Students

- Schools are closed for in-person instruction.

## Food Service

- Schools will enact six (6) food distribution sites in the community and deliver 5-7 days worth of breakfasts/lunches.

## Gathering and Extracurricular Activities

- All inter-school activities are discontinued.
- After-school activities are suspended.

## Athletics

- All athletics are suspended.

## Cleaning

- Schools are closed for in-person instruction.
- Cleaning practices will be adjusted to maintain minimum school building functional order.
- School employees and contractors are permitted to be physically present in school buildings for the purposes of conducting basic school operations, including remote live instruction, as determined by school administrators. A single entry will be designated for staff to enter, sign-in, and identify which classroom/workspaces are accessed to inform custodial staff on which areas need to be cleaned/disinfected.

## Transportation

- All busing operations are suspended except to support meal distribution sites, as determined by the Transportation Director.

## Phase 1-3 - Mental & Social-Emotional Health

- A Task Force for Student Wellness has been established with one chair-person appointed per building. Oakridge Wellness Network partners have already initiated outreach to clients to provide telehealth services. A process has been created for teachers to refer to students who may need social-emotional services. Connections will be created between students and services.

# Phase 1-3 Instruction

## Remote Instruction

This Learning Model will be offered district-wide if the Governor determines it is not safe to provide in-person instruction (aka Phase 1-3 in [MiSafeStart Plan](#)). This program is facilitated by an Oakridge employed Michigan Certified teacher with Oakridge created or curated content delivered fully remote via a Learning Management System ([Schoology](#) or Google Classroom) or paper packets. There will be accountable expectations balanced with appropriate compassion. Students will maintain access to Oakridge Teen Health Center (telehealth), Oakridge remote technology support systems, and will be provided a Chromebook and internet hotspot if needed. Graduates will be able to participate in an Oakridge graduation ceremony if graduation requirements are met.

- Curriculum will be rigorous, multi-hour plan throughout a typical day.
- Curriculum will be more challenging and lengthy than the remote program offered this past spring.
- Daily check ins will occur twice per day (elementary) and twice per week at the secondary).
- Assignments, tests, and projects will be assessed in accordance with the grading policy adopted by Oakridge Public Schools.
- Focus on social and emotional support for students.
- Technology will be provided to all students who need access.

## Special Education

As soon as practicable , students' IEPs, IFSPs, and 504 plans will be revised in coordination with general and special education teachers to address any data-driven accommodations and/or services that are needed due to known changes in students' needs.

The Roadmap highlights:

- Commencing intervention and support services. Plans must include all programs and learning environments, especially special education, birth to five services, and CTE.
- Establishing structures for general and special education teachers to collaborate on delivery methods for assessments and instruction as outlined in IEPs. Consider students' needs around accessibility and provide assistive technologies, where possible.
- Developing a continuation of services plan for students needing either occupational, physical, and/or speech and language therapy, including evaluations by school psychologists and social workers.

## Professional Learning

Link to [2020-2021 Planning Document for on-going Professional Development](#)

## Phase 1-3 Operations

### Technology

The following items are strongly recommended while schools are closed for in-person instruction:

1. Survey families to collect information about the numbers, types, and conditions of devices used in their homes to support remote learning.
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3. A technology support lead for each school will be identified.
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  - a. Safely bagging devices collected at schools; K-6 devices will be stored in plastic bags along with the chargers.
  - b. Sanitizing the devices prior to a repair or replacement evaluation; Devices will be quarantined for 3 days and surfaces cleaned with a 70% alcohol solution.
5. On-site triage of devices, plus loaner devices will be implemented
6. Technology support will be provided through our Help Desk.
  - a. Staff can email problems to [help@oaisd.org](mailto:help@oaisd.org) or call 616-796-1600
  - b. Students and families can email [remotehelp@oakridgeschools.org](mailto:remotehelp@oakridgeschools.org)
7. GoGuardian Admin will continue to provide Administrators with student device usage information.
8. Training will be offered through OAISD, MAISD, and REMC virtual courses paid for by the REMC SAVE Device Purchasing program.
9. 140 Verizon MiFi hotspots along with a fleet of student devices will help meet these needs.
10. Ensure that students can submit assignments and be evaluated accordingly.
  - a. Schoology in grades 4-12 and Google Classroom K-3 will be the standard LMS for OPS students.



## Phase 4 and 5

### Phase 4

- The number of new cases and deaths has fallen for a period of time, but overall case levels are still high.
- Most new outbreaks are quickly identified, traced, and contained due to robust testing infrastructure and rapid contact tracing.
- Health system capacity can typically handle these new outbreaks, and therefore case fatality rate does not rise above typical levels.
- The overall number of infected individuals still indicate the need for distancing to stop transmission and move to the next phase.

### Phase 5

- New cases and deaths continue to decrease for an additional period of time.
- At this point, the number of active cases has reached a point where infection from other members of the community is less common.
- With widespread testing, positivity rates often fall much lower than earlier phases.
- Rapid case investigation, contact tracing, and containment strategies cause new cases to continue to fall.

# Phase 4 and 5 - Safety Protocols

## Facial Coverings (Personal Protective Equipment )

|                            | Staff   | Students<br>Grades PreK - 5  | Students<br>Grades 6-12   |
|----------------------------|---|--|---|
| Transportation             |  |  |  |
| Classrooms                 |  |  |  |
| Hallways &<br>Common Areas |  |  |  |
| During Mealtime            |   |  |   |

- Facial coverings must always be worn by **staff** except for meals. Facial coverings may be homemade or disposable level-one (basic) grade surgical masks. Any staff member who cannot medically tolerate a facial covering must not wear one. Any staff member that is incapacitated or unable to remove the facial covering without assistance, must not wear a facial covering.
  - PreK-5 and special education teachers should consider wearing clear masks.
  - Homemade facial coverings must be washed daily.
  - Disposable facial coverings must be disposed of at the end of each day.
- Facial coverings must be worn by preK-12 students, staff, and bus drivers during school **transportation**. Any staff or student that is unable to medically tolerate a facial covering must not wear one. Any staff or student that is incapacitated or unable to remove the facial covering without assistance, must not wear one. Facial coverings may be homemade or disposable level-one (basic) grade surgical masks.
- Facial coverings must always be worn in **hallways** and common areas by **preK-12 students** in the building except for during meals. Any student that is unable to medically tolerate a facial covering must not wear one. Any student that is incapacitated or unable to remove the facial covering without assistance, must not wear one. Facial coverings may be homemade or disposable level-one (basic) grade surgical masks.
  - Homemade facial coverings must be washed daily.
  - Disposable facial coverings must be disposed of at the end of each day.
  - Note: Students with significant disabilities preventing the use of facial coverings are referred to forthcoming guidance from MDE.
- Facial coverings must be worn in classrooms by all **students grades 6-12**. Any student who cannot medically tolerate a facial covering must not wear one. Any student who is incapacitated, or unable to remove the facial covering without assistance, must not wear one.
- All **students in grades K-5** must wear facial coverings unless students remain with their classes throughout the school day and do not come into close contact with students in another

- class.
6. Facial coverings should be considered for K-5 students and students with special needs in classrooms.
  7. Facial coverings should be considered for preK students and students with special needs in hallways and common areas.
  8. Facial coverings are not recommended for use in classrooms by children ages 3 and 4.
  9. Facial coverings should never be used on children under age 2.

## Hygiene

1. Adequate supplies of soap, hand sanitizer with at least 60% alcohol, paper towels, tissues, and signs reinforcing proper handwashing techniques will be provided to support healthy hygiene behaviors
2. Staff will teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol.
3. Staff and students will cough and sneeze into their elbows or cover with a tissue. Used tissues should be thrown in the trash and hands washed immediately using proper hand hygiene techniques.
4. Soap and hand sanitizers will be systematically and frequently checked and refilled.
5. Students and teachers will have scheduled handwashing with soap and water every 2-3 hours.
6. Students and staff will limit sharing of personal items and supplies such as writing utensils.
7. Students' personal items will be kept separate and in individually labeled cubbies, containers, or lockers.
8. Staff will limit use of classroom materials to small groups and disinfect between use, or provide adequate supplies to assign for individual student use.
9. Portable handwashing and/or hand sanitizing stations will be procured and set up throughout school buildings where needed.

## Spacing, Movement and Access - Phase 4

1. Desks will be spaced six feet apart in classrooms. Class sizes will be kept to the level afforded by necessary spacing requirements.
2. In classrooms where large tables are utilized, students will be spaced as far apart as feasible.
3. All desks will be arranged facing the same direction toward the front of the classroom.
4. Teachers will maintain six feet of spacing between themselves and students as much as possible.
5. Signage will be posted to indicate proper social distancing.
6. Floor tape or other markers should be used at six foot intervals where line formation is anticipated.
7. Social distancing floor/seating markings will be placed in waiting and reception areas.
8. Signs will be placed on the doors of restrooms to indicate proper social distancing and hand hygiene techniques.
9. Family members or other guests are not allowed in the school building except under extenuating circumstances determined by building administrators.
10. Adult guests entering the building will be screened for symptoms, wear a facial covering, and

wash/sanitize hands prior to entering. Strict records, including date and time, will be kept of non-school employees or other visitors entering and exiting the building.

## Spacing, Movement and Access - Phase 5

No Required or Strongly Recommended protocols

### Student - Screening

Due to the time and interruption to education doing this on site prior to school entry this would cause, the health department and the CDC does not currently recommend universal symptom screenings (screening all students grades K-12) be conducted by schools. Parents or caregivers should be strongly encouraged to monitor their children for signs of infectious illness every day prior to sending students to school.

It is recommended to set up an agreement or form (Appendix B) for parents outlining the responsibility of the parent and the responsibility of the school. A recommendation for what parents should ask is outlined below:

Before leaving for school, please make sure of the following screening. If your child has any of the following symptoms, that indicates a possible illness that may decrease the student's ability to learn and put them at risk for spreading illness to others.

#### Section One: Symptoms

- Temperature 100.4 degrees Fahrenheit or higher
- Sore throat
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache, especially with a fever

#### Section Two: Close Contact/Potential Exposure

In the past 14 days has your child:

- Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19; OR
- Had close contact (within 6 feet of an infected person for at least 15 minutes) with person under quarantine for possible exposure to COVID-19; OR
- Had a travel history

If the answer is YES to any of the questions in Section One, but NO to all the questions in Section Two, keep your child(ren) home from school until the following are fulfilled: for fever: at least 24 hours have passed with no fever, without the use of fever-reducing medications; sore throat/cough: improvement (if strep throat: do not return until at least 2 doses of antibiotic have been taken); diarrhea, vomiting, abdominal pain: no diarrhea or vomiting for 24 hours; severe headache: improvement in headache.

If the answer is YES to any of the questions in Section One AND YES to any of the questions in Section Two Call your healthcare provider right away to get evaluated and tested for COVID-19. If you don't have one or cannot be seen, go to [www.mi.gov/coronavirustest](http://www.mi.gov/coronavirustest) or call 2-1-1 to find a location to have your child(ren) tested for COVID-19.

If the answer is YES to any of the symptom questions, but NO to any close contact/potential exposure questions, your student may return based on the guidance for their symptoms (see "Managing Communicable Diseases in Schools"):

- Fever: at least 24 hours have passed with no fever, without the use of fever-reducing medications
- Sore throat: improvement (if strep throat: do not return until at least 2 doses of antibiotic have been taken);
- Cough/Shortness of breath: improvement
- Diarrhea, vomiting, abdominal pain: no diarrhea or vomiting for 24 hours
- Severe headache: improvement

## Student - Presence of Symptoms at School

1. Students who develop a fever or become ill with COVID-19 symptoms at school must wear a mask and be brought to the building isolation room while waiting to be transported by their parent or guardian, emergency contact, or ambulance if clinically unstable, for off-site testing.
2. Symptomatic students sent home from school will be kept home until they have tested negative for COVID-19, or have been released from isolation according to CDC guidelines.
3. Families should be notified of the presence of any laboratory positive or clinically diagnosed cases of COVID-19 in the classroom and/or school to encourage closer observation for any symptoms at home.
4. In the event of a lab or clinically diagnosed case of COVID-19, immediate efforts should be made to contact any close contacts (those who spent more than 15 minutes less than six feet in close proximity to the student or staff member) so that they can be quarantined for 14 days at home. Students should be closely monitored for any symptoms of COVID-19. At this time, empiric testing of all students in the class is not recommended. Only those that develop symptoms require testing for COVID-19.

## Student - Tests Positive

1. Notify Public Health - Muskegon County, staff, and students immediately of any possible case of COVID-19 while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal (HIPPA) and state privacy laws.
2. Public Health - Muskegon County will initiate contact tracing, following regular public health practice. Anyone who was within close contact of the case (less than six feet apart for 15+ minutes) will be asked to self quarantine for up to 14 days after exposure.
  - a. Public Health - Muskegon County, depending on the situation, may identify other contacts who require quarantine. Schools can help the Public Health - Muskegon County by collecting data and contact information of those exposed.

- b. Staff will adhere to confidentiality laws and statutes that protect student and staff health information. Student communicable disease related information is protected health information. (Even if a family/student acknowledges and publicly discloses a positive test, school staff and officials must not participate in discussions or acknowledge a positive test).
3. Cleaning staff must wear a surgical mask, gloves, and a face shield when performing cleaning of these areas.
4. Individual classrooms will be closed for 24 hours before cleaning to minimize the risk of any airborne particles.

## Student - Isolation Rooms

1. Each building will have a designated isolation room to place students who are demonstrating COVID symptoms while waiting for parents to pick them up.
  - a. High School room: Nurse's Station, Personal Trainer's Room
  - b. Middle School room: Nurses' Station, Sensory Room
  - c. Upper Elementary: Music Room
  - d. Lower Elementary: Room B108
  - e. Carr Building: (Former copy room)

## Employee Awareness of Symptoms & Exposure Risk of COVID-19

Symptoms recommended for employee screening per the MI Symptom Screener include any of the following that are new/different/worse from baseline of any chronic illness:

One of:

- Feverish
- Cough
- Shortness of breath

OR Two of:

- Muscle aches without another explanation
- Chills
- Sore throat
- Headache
- Vomiting or Diarrhea
- Loss of taste or smell

## Employee - Symptom Screening

1. Prior to beginning work each day or entering an Oakridge building, each employee will self screen for CDC recognized symptoms (see above).

2. Any adult working in the schools with any of these symptoms should be excluded from work and encouraged to follow up with their healthcare provider. They should not return until it has been:
  - At least 10 days since symptoms first appeared, and
  - At least 24 hours with no fever without fever-reducing medication, and
  - Symptoms have improved

(Employers should not require sick employees to provide a COVID-19 test result or healthcare provider's note to validate their illness, qualify for sick leave, or return to work.)

3. Processes and procedures for employee screening may be adjusted upon the start of school and in accordance with an executive order. Adjustments will be coordinated with the local Health Department and communicated to staff.

## Employee - Tests Positive

1. The employee who tested positive for COVID must notify their direct supervisor.
2. The District will notify the local health department.
3. Within 24 hours, the District will notify any co-workers, contractors, suppliers, parents, or students who may have come into contact with the person with a confirmed case of COVID-19.
4. The District will clean and disinfect the facilities or parts of facilities accessed by an individual who tested positive for COVID-19.
5. The employee who tested positive must stay home until:
  - a. They are fever free for at least 72 hours without the use of fever reducing medications AND other symptoms have improved AND at least 10 days have passed since their symptoms first appeared since they tested positive for COVID-19  
OR
  - b. Upon 2 negative COVID-19 tests taken at least 24 hours apart

## Employee - Close Contact with Someone Testing Positive

1. If an employee comes into close contact with someone who is identified with a positive COVID-19 test or lives with someone who has tested positive for COVID-19, the employee must quarantine for 14 days.
2. The employee must notify their direct supervisor.
3. The District will notify the local health department.
4. "Close contact" is not brief or incidental contact. Instead, the CDC defines "close contact" as either:
  - a. Being within approximately six feet of a COVID-19 infected person for a "prolonged period of time" (more than 15 minutes) or
  - b. Having direct contact with infectious secretions from a COVID-19 infected person or a person with any COVID-19 symptom(s) (e.g., being coughed on)

## Employee - Develops Symptoms While in the Workplace

1. If an employee shows symptoms of COVID-19 during the day, the employee should continue wearing a mask and isolate from others.
2. The Employee must notify their direct supervisor immediately, leave their workplace and/or District facilities, and consult their healthcare provider.

## Communication Guidelines for Positive Cases in the Workplace

1. The District will communicate with employees if there is a confirmed case of COVID-19 within our employee groups/buildings as necessary (including third party contractors) via email. The District will not share the employee's name or personally identifiable information.
2. The District will work with the Public Health - Muskegon County.
3. The District will clean and disinfect all areas of the building(s) that the employee might have come in contact with.

## Confidentiality/Privacy

The confidentiality of all medical conditions will be maintained in accordance with applicable law and to the extent practical under individual circumstances. When disclosure is required, the number of persons who will be informed of an affected individual's identity will be limited to those necessary to comply with reporting requirements, administration of benefits, and to limit the potential transmission to others. Notwithstanding the foregoing, Oakridge reserves the right to inform other employees and stakeholders that an unnamed Oakridge employee might have been exposed to COVID-19, so those individuals may take measures to protect their own health. Except as detailed above, staff who believe they may have been exposed to COVID-19 at work by a fellow employee may only share the details of the exposure with their personal healthcare provider or the Muskegon County Health Department.

## Workplace Flexibilities and Protections

Provisions for paid leave time will be made according to the Families First Coronavirus Response Act, the Paid Medical Leave Act, the Family Medical Leave Act, and any applicable contractual leave benefits. Oakridge will work with affected employees to determine which benefits are available to use during a COVID-19- related absence. The District will explore reasonable accommodations as appropriate for employees who may have a disability that prevents them from complying with one or more of the directives in this Plan.

## Food Service

1. All recommended guidelines from CDC and our local health department will be followed.
2. All cafeteria workers will wear masks (unless medically incapable) and gloves when dealing with food items.

3. Elementary students will be served breakfast and lunch in their classrooms. Bagged/boxed meals will be delivered to the classroom along with disposable utensils. Gloves and hand sanitizer will be provided.
4. At the secondary level, the cafeteria will be open to students. In order to address social distancing areas will be marked with signage to keep students 6 feet apart when they are in line and when sitting. Excess tables will be removed to maintain compliance with guidelines.
5. All students will wear masks into the cafeteria and can remove them when eating. They will put them back on when eating is completed.
6. Sanitizing stations with signage will be placed at the entrance of the serving line and in the cafeteria.
7. Plexiglass will be placed at cashier stations of all cafeterias in district.
8. HS and MS will have at least one designated room for extra spacing. HS will use the library/media center. MS will use the gymnasium.
9. To encourage "touchless" checkout at the registers, HS and MS students will now scan ID cards or have the cashier put the sale in by name.
10. HS and MS students will self-select pre-wrapped or self-contained meal components.
11. Sandwich/Wrap line will be pre-order only. They will be wrapped and ready for pick up when students arrive.
12. All students (pre-school - 12) opting for the OOLA or students that are learning remotely in the hybrid learning model will have the opportunity to sign up for meal pick-up via Google Docs. OOLA students will be offered 5 days of meals (breakfasts and lunches) to be picked up on Wednesdays - time TBD. Students participating in hybrid learning will be able to sign up for 3 days worth of meals to be picked up on Wednesdays - time TBD.

## Gatherings and Extracurricular Activities

1. Indoor assemblies that bring together students from more than one classroom will be prohibited.

## Athletics

1. MHSAA guidelines will be followed.
2. Continued screening of athletes will take place at every practice and event.
3. Transportation of teams will occur with social distancing to the best of our ability.
4. All individuals riding buses to events will wear a mask.
5. Spectator limitations are based on Governor mandates for indoor and outdoor spaces. All spectators must wear a mask to an event.
6. Cleaning and the use of facilities will follow MHSAA guidelines during and after each practice and event.
7. Reporting of a positive COVID Case will follow the guidance of the Local Health Department.

## Cleaning

1. [Frequently touched surfaces](#) including light switches, doors, benches, bathrooms, must undergo cleaning at least every four hours with either an [EPA-approved disinfectant](#) or diluted bleach solution.

2. Libraries, computer labs, arts, and other hands-on classrooms must undergo cleaning after every class period with either an [EPA-approved disinfectant](#) or diluted bleach solution.
3. Student desks must be wiped down with either an [EPA-approved disinfectant](#) or diluted bleach solution after every class period.
4. Playground structures must continue to undergo normal routine cleaning, but using an [EPA-approved disinfectant](#) is unnecessary.
5. Ensure safe and correct use and storage of cleaning and disinfection products, including storing products securely away from children, and with adequate ventilation when staff use products.
6. Staff must wear gloves, surgical masks, and face shield when performing all cleaning activities.

## Transportation

1. Drivers will require the use of hand sanitizers before entering the bus. Hand sanitizer will be supplied on the bus.
2. The bus driver, staff, and all students in grades preK-12, if medically feasible, must wear facial coverings while on the bus.
  - a. Note: there may be situations where it is not safe for the bus driver to wear a facial covering. Decisions about these situations should be made on a case-by-case basis with local public health officials.
3. Transportation vehicles will be cleaned and disinfected before and after every transit route. Children must not be present when a vehicle is being cleaned.
4. Frequently touched surfaces in the vehicle will be cleaned and disinfected (e.g., surfaces in the driver's cockpit, hard seats, arm rests, door handles, seat belt buckles, light and air controls, doors and windows, and grab handles) prior to morning routes and prior to afternoon routes.
5. Equipment including items such as car seats, wheelchairs, walkers, and adaptive equipment being transported to schools will be cleaned, sanitized, and disinfected daily.
6. Students who develop COVID symptoms will not be allowed on the school bus. Parents will be called to pick their child up from school.
7. If a student becomes sick during the day, they will not use group transportation to return home and must follow protocols outlined above.
8. If a driver becomes sick during the day, they must follow protocols for sick staff outlined above and must not return to drive students.
9. Weather permitting, doors and windows will be kept open when cleaning the vehicle and between trips to let the vehicles thoroughly air out.
10. Weather permitting, keeping windows open while the vehicle is in motion will be considered to help reduce spread of the virus by increasing air circulation, if appropriate and safe.

## Medically Vulnerable Students and Staff

1. Individual Healthcare Plans, Individualized Education Programs, Individualized Family Service Plans, or 504 plans for accommodating students with special healthcare needs will be reviewed and updated as needed to decrease their risk for exposure to COVID-19.

2. Students/families and staff are encouraged to self-identify to their teacher/supervisor as high-risk for severe illness due to COVID-19. A plan will be created to address requests for alternative learning arrangements or work reassignments.

## Phase 4 and 5 - Mental & Social-Emotional Health

- A Task Force for Student Wellness has been established with one chair-person appointed per building. Oakridge Wellness Network partners have already initiated outreach to clients to provide services. A process has been created for teachers to refer to students who may need social-emotional services. Connections will be created between students and services.

# Phase 4 and 5 - Instruction

## Hybrid Learning Model

- The Hybrid Learning Model will be implemented by Oakridge teachers with Oakridge created or curated content delivered partially in-person and partially remote via a Learning Management System ([Schoology](#) or Google Classroom) or paper packets in elementary and secondary buildings.
- There will be accountable expectations balanced with appropriate compassion.
- Students will maintain access to Oakridge Teen Health Center (telehealth).
- Students provided a Chromebook and internet hotspot, if needed, and Oakridge remote technology support systems.
- Severely and multiply impaired special education (SXI) students would come in person all day every day.
- This Learning Model would follow this schedule below (in-person days are full days with breakfast/lunch provided):

|          | Monday    | Tuesday   | Weds      | Thursday  | Friday    |
|----------|-----------|-----------|-----------|-----------|-----------|
| Cohort A | In-person | Remote    | Remote    | In-person | Remote    |
| Cohort B | Remote    | In-person | Remote    | Remote    | In-person |
| SXI      | In-person | In-person | In-person | In-person | In-person |

### K-6

- K-6 instruction will occur primarily in the homeroom classroom.
- Students will remain as a homeroom classroom throughout the day.
- K-6 technology will be integrated into traditional curriculum and daily instruction. Each student will be provided an electronic device.

### 7-12

- Curriculum will be enhanced through the district 1:1 program. Digital content such as NewsELA, Michigan Virtual, Edgenuity, and Board adopted curriculum will be utilized through the district learning management system.

## Special Education

As soon as practicable, students' IEPs, IFSPs, and 504 plans will be revised in coordination with general and special education teachers to address any data-driven accommodations and/or services that are needed due to known changes in students' needs.

The Roadmap highlights:

- Commencing intervention and support services. Plans must include all programs and learning environments, especially special education, birth to five services, and CTE.
- Establishing structures for general and special education teachers to collaborate on delivery methods for assessments and instruction as outlined in IEPs. Consider students' needs around accessibility and provide assistive technologies, where possible.
- Developing a continuation of services plan for students needing either occupational, physical, and/or speech and language therapy, including evaluations by school psychologists and social workers.

## Professional Learning

Link to [2020-2021 Planning Document for on-going Professional Development](#)

# Phase 4 and 5 Operations

## Technology

The following items are strongly recommended while schools are closed for in-person instruction:

1. Survey families to collect information about the numbers, types, and conditions of devices used in their homes to support remote learning.
2. A single point of contact will be designated in each school to plan and communicate with district technology teams.
3. A technology support lead for each school will be identified.
4. District-wide procedures for return and inventory of district-owned devices include:
  - a. Safely bagging devices collected at schools; K-6 devices will be stored in plastic bags along with the chargers.
  - b. Sanitizing the devices prior to a repair or replacement evaluation; Devices will be quarantined for 3 days and surfaces cleaned with a 70% alcohol solution.
5. On-site triage of devices, plus loaner devices will be implemented
6. Technology support will be provided through our Help Desk.
  - a. Staff can email problems to [help@oaisd.org](mailto:help@oaisd.org) or call 616-796-1600
  - b. Students and families can email [remotehelp@oakridgeschools.org](mailto:remotehelp@oakridgeschools.org)
7. GoGuardian Admin will continue to provide Administrators with student device usage information.
8. Training will be offered through OAISD, MAISD, and REMC virtual courses paid for by the REMC SAVE Device Purchasing program.
9. 140 Verizon MiFi hotspots along with a fleet of student devices will help meet these needs.
10. Ensure that students can submit assignments and be evaluated accordingly.
  - a. Schoology in grades 4-12 and Google Classroom K-3 will be the standard LMS for OPS students.



## Phase 6 - Post Pandemic

- Post-Pandemic.
- Few, if any, active COVID-19 cases locally.
- Community spread not expected to return.
- Sufficient community immunity and availability of treatment.

## Instruction

This Learning Model will be implemented when the Governor determines our Region is in Phase 6 of the MiSafeStart Plan. This means the pandemic has concluded and it is unlikely to return.

This Learning Model is what many refer to as “back to normal”. Oakridge educators create learning experiences offered fully in-person.

## Facial Coverings (Personal Protective Equipment)

1. Roadmap safety protocols are no longer required. No face coverings required.

## Hygiene

1. Provide adequate supplies to support healthy hygiene behaviors (e.g., soap, hand sanitizer with at least 60% alcohol for safe use by staff and older students, paper towels, and tissues).
2. Teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol.
3. Systematically and frequently check and refill soap and hand sanitizers.
4. Encourage staff and students to cough and sneeze into their elbows, or to cover with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds.

## Spacing and Movement

1. Roadmap safety protocols no longer required. Back to normal routines.

## Screening Students

1. Roadmap safety protocols are no longer required. Stay prudent with symptom awareness.

## Responding to Positive Tests Among Staff and Students

1. In the event of a lab or clinically diagnosed case of COVID-19 among staff or a student, the classroom or areas exposed must be immediately closed until cleaning and disinfection can be performed.
2. If the person was in the school building without a facial covering, or large areas of the school were exposed to the person, short term dismissals may be required to clean and disinfect the larger areas. This decision must be made in concert with the local public health department.
3. Cleaning staff must wear a surgical mask when performing cleaning of these areas along with gloves and face shield.

## Food Service, Gatherings and Extracurricular Activities

1. Roadmap safety protocols are no longer required. Back to normal.

## Athletics

1. Roadmap safety protocols are no longer required. Back to normal.

## Cleaning

1. Roadmap safety protocols are no longer required. Back to normal cleaning procedures.

## Transportation

1. Roadmap safety protocols are no longer required. Back to normal transportation procedures.

## Medically Vulnerable Students and Staff

1. Roadmap safety protocols are no longer required. Back to normal procedures.

# Purchases Needed

[Link to order](#)

# FAQ

[Governor's FAQ for Executive Order 142](#)