

MICIP Portfolio Report

Oakridge Public Schools

Goals Included

Active

- 23g Improve Student Success
-

Buildings Included

Open-Active

- Oakridge Fusion
 - Oakridge High School
 - Oakridge Lower Elementary School
 - Oakridge Middle School
 - Oakridge Upper Elementary
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Plan Components Included

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MICIP Portfolio Report

Oakridge Public Schools

23g Improve Student Success

Status: ACTIVE

Statement: Improve student success by 5% points on MSTEP/SAT (ELA/Math) assessments by Spring 2026

Created Date: 10/25/2023

Target Completion Date: 06/30/2026

Data Story Name: 23g Oakridge - Improve Student Success

Initial Data Analysis: SCHOOL CLIMATE

(Students in grades 3-6) rated overall school climate 3.02 (on a 4.0 scale). 45% responded "always or often" on the "I like school" question. 37% responded "always or often" on the question, "Students in my class behave so that teachers can't teach". 59% responded "always or often" on the questions "I feel like I do well in school".

(Students in grade 7-12) rate overall school climate 2.86 (on a 4.0 scale). The lowest score was on "Students are recognized frequently for good behavior" 53% responded strongly/somewhat agree. The second lowest score was on "School is a place I feel safe" where 55% responded strongly/somewhat agree.

ACADEMICS

The District's K-12 NCE average for STAR Math was 42.2

The District's K-12 NCE average for STAR Reading was 37.1

HIGH SCHOOL

* Oakridge Public Schools Mean SAT score is 921.1 which is 0.1 below the 921.3 Muskegon County mean and 38.8 below the 959.9 Statewide Mean.

* 48.6% (51 of the 105 students assessed) of 11th grade students from Oakridge High School (zero Fusion students assessed) met or exceeded the benchmark score of 480 on the Spring 2023 SAT - Evidence based Reading and Writing and the mean score was 477.0.

*15.2% (16 of 105 students assessed) of 11th grade students from Oakridge High School met or exceeded the benchmark score of 530 on the spring 2023 SAT - Math and the mean score was 435.2.

MIDDLE SCHOOL

*45.5% of 8th grade students were advanced or proficient on the Spring 2023 PSAT - Evidence Based Reading and Writing.

*26.1% of 8th grade students were advanced or proficient on the Spring 2023 PSAT - Math

UPPER ELEMENTARY

*31.9% of 4th grade students were advanced or proficient on the 2023 ELA M-STEP

*35.2% of 5th grade students were advanced or proficient on the 2023 ELA M-STEP

*32.5% of 6th grade students were advanced or proficient on the 2023 ELA M-STEP

*23.6% of 4th grade students were advanced or proficient on the 2023 Math M-STEP

*15.6% of 5th grade students were advanced or proficient on the 2023 Math M-STEP

*18.3% of 6th grade students were advanced or proficient on the 2023 Math M-STEP

LOWER ELEMENTARY

* 40.7% of 3rd graders were proficient on the ELA MSTEP Spring 2023

*36.6% of 3rd graders were proficient on the Math MSTEP Spring 2023

* Students in 3rd grade had a median NCE score of 46.6 on the Winter 2022 STAR Reading Assessment.

* Students in 2nd grade had a median NCE score of 46.3 on the Winter 2022 STAR Reading Assessment.

Initial Initiative Inventory and Analysis: Oakridge has focused on implementing our Eagle Strategic Plan 3.0 approved July of 2022. The full version is on our website at www.oakridgeschools.org/strategic-plan. A summary of existing efforts and initiatives include:

A. Academic Success - Improve students' academic proficiency.

1. Curriculum: (a) Establish coherent written curriculum maps aligned to state standards for all courses. (b) Establish horizontal and vertical alignment of curriculum across and between grade levels. (c) Ensure the curriculum is developmentally responsive, rigorous, and relevant to our students. (d) Embed literacy, critical thinking, and problem-solving skills across disciplines.

2. Instruction: (a) Provide an engaging and rigorous instructional experience aligned to state standards and adapted to students' unique needs/talents.

3. Assessment: (a) Implement district assessment and progress monitoring protocols with fidelity. (b) Improve educators understanding and use of student assessment data to inform instruction and target interventions.

B. Career Preparation

1. Inspire students to be active participants in pursuing their pathway to be enlisted in the military, employed in the workforce, or enrolled in post-secondary education.

C. Student Engagement

1. Provide quality co-curricular opportunities.

2. Provide after-school student engagement experiences

D. Respectful, Responsible, Safe, & Healthy

1. Belongingness: (a) Nurture a culturally responsive environment where all stakeholders demonstrate respectful, responsible, and safe behavior creating a sense of belongingness.

2. Mental/Behavioral Health: (a) Develop comprehensive systems of support and intervention for behavior-related challenges.(b) Develop trauma informed and restorative practices to support students' resilience to overcome Adverse Childhood Experiences (ACE).

3. Physical Health: (a) Provide learning experiences and services to improve student's physical health. (b) Improve awareness and access to school-based and school-linked health resources

Gap Analysis: District Climate

Improve overall school climate for students in grades 3-6 from 3.02 (on a 4.0 scale) to 3.25 by Spring of 2025. Improve students who responded "always or often" on the "I like school" question from 45% to 55% by Spring of 2025. Improve students who responded "always or often" on the questions "I feel like I do well in school" from 59% to 65% by Spring of 2025. Improve overall school climate for students in grade 7-12 from 2.86 (on a 4.0 scale) to 3.0 by Spring of 2025.

District Academics

The District's K-12 NCE average for STAR Math was 42.2 in Fall 2023. Will increase 5 points by Fall 2025 to 47.

The District's K-12 NCE average for STAR Reading was 37.1 in Fall 2023. Will increase 5 points by fall 2025 to 42.

Middle/High School

* 48.6% (51 of the 105 students assessed) of 11th grade students from Oakridge High School (zero Fusion students assessed) met or exceeded the benchmark score of 480 on the Spring 2023 SAT - Evidence based Reading and Writing and the mean score was 477.0. Will increase 5% points to 53% by Spring 2025.

*15.2% (16 of 105 students assessed) of 11th grade students from Oakridge High School met or exceeded the benchmark score of 530 on the spring 2023 SAT - Math and the mean score was 435.2. Will increase 5% points to 20% by Spring 2025.

*45.5% of 8th grade students were advanced or proficient on the Spring 2023 PSAT - Evidence Based Reading and Writing. Will increase 5% points to 50% by Spring 2025.

*26.1% of 8th grade students were advanced or proficient on the Spring 2023 PSAT - Math. Will increase 5% points to 31% by Spring 2025.

Upper Elementary

*31.9% of 4th grade students were advanced or proficient on the 2023 ELA M-STEP. Will increase 5% points to 37% by Spring 2025.

*35.2% of 5th grade students were advanced or proficient on the 2023 ELA M-STEP. Will increase 5% points to 40% by Spring 2025.

*32.5% of 6th grade students were advanced or proficient on the 2023 ELA M-STEP. Will increase 5% points to 38% by Spring 2025.

*23.6% of 4th grade students were advanced or proficient on the 2023 Math M-STEP. Will increase 5% points to 29% by Spring 2025.

*15.6% of 5th grade students were advanced or proficient on the 2023 Math M-STEP. Will increase 5% points to 20% by Spring 2025.

*18.3% of 6th grade students were advanced or proficient on the 2023 Math M-STEP. Will increase 5% points to 23% by Spring 2025.

Lower Elementary

* 40.7% of 3rd graders were proficient on the ELA MSTEP Spring 2023. Will increase to 46% by Spring 2025.

*36.6% of 3rd graders were proficient on the Math MSTEP Spring 2023. Will increase to 42% by Spring 2025.

District Data Story Summary: Students are not performing academically, behaviorally, or emotionally up to their potential.

We have a strong foundation of initiatives rooted from stakeholder input via our strategic planning process. Research supports our practices aimed for growth and improvement with existing staff capacity. We lack sufficient personnel to add capacity (people and programs) to our current efforts. With additional funds, we can add capacity.

Strategies:

(1/2): 23g Expanded Learning Time

Owner: Tom Livezey

Start Date: 02/01/2024

Due Date: 06/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide personnel to expand learning time during the summer and after school to increase the amount of instruction and learning students experience.	Tom Livezey	02/01/2024	06/30/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide leadership personnel (program manager) to manage all 23g activities	Tom Livezey	02/01/2024	06/30/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide training to all 23g funded personnel to implement programs.	Tom Livezey	02/01/2024	06/30/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Purchase research based intervention programs.	Tom Livezey	02/01/2024	06/30/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide personnel (program evaluator) to monitor data,	Tom Livezey	02/01/2024	06/30/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
budget, and complete grant compliance requirements.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide personnel (program manager) to conduct training to all 23g funded personnel to implement programs.	Tom Livezey	02/01/2024	06/30/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): 23g Intensive, Individualized Support

Owner: Tom Livezey

Start Date: 02/01/2024

Due Date: 06/30/2025

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student’s “go-to person” for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide trained adult advocate(s) personnel (interventionists) that can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs during the school day.	Tom Livezey	02/01/2024	06/30/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide leadership (program manager) personnel to manage all 23g activities	Tom Livezey	02/01/2024	06/30/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide personnel (program manager) to conduct training to all 23g funded personnel to implement programs.	Tom Livezey	02/01/2024	06/30/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Purchase research based intervention programs.	Tom Livezey	02/01/2024	06/30/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Provide personnel (program evaluator) to monitor data, budget, and complete grant compliance requirements.	Tom Livezey	02/01/2024	06/30/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide training to adult advocate(s) personnel to be successful in their assignment.	Tom Livezey	02/01/2024	06/30/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				