



2022-2023 Oakridge Fusion Annual Education Report (AER) Cover Letter

February 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Fusion School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason McVoy for assistance.

The AER is available for you to review electronically by visiting the following [website](#) or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as 'HAS NOT BEEN GIVEN ONE OF THESE LABELS'.

We are excited to share that Oakridge Fusion School has implemented a comprehensive school wide multiple tier system of supports to meet the varying needs of students. This system is set up to identify students' challenges, and implement systems of support to meet students' needs. Oakridge has adopted a district-wide reading initiative program to address student proficiency gaps. We offer credit recovery programs to accommodate students who are working to recoup credits. The district also offers diverse educational opportunities such as career technical training and early college incentives. The key challenge remains getting as many students as possible to proficiency on both local and state assessments.

1. Pupil Assignment:

Students are assigned to the building by the appropriate grade level in which the building serves:

- Oakridge Lower Elementary K-3
- Oakridge Upper Elementary 4-6
- Oakridge Middle School 7-8
- Oakridge High School 9-12
- Oakridge Fusion High School 9-12

2. Status of The 3-5 Year School Improvement Plan:

During the 2021-2022 school year several key initiatives were undertaken including:

In 2021-2022, mathematics was a major area of focus. We established a robust curriculum aligned to the Common Core State Standards. This was articulated through every grade level with a well understood and integrated standard instructional system that includes 21st Century standards, quality common assessments, data-informed instructional planning, and a useful reporting system.

- The district focused on creating a K-12 multi-tiered system of support for students and families in need of academic and/or behavioral support. We were very pleased to have several families serve on the committee to provide valuable stakeholder input.
- "Eagle Shout-outs" are a positive initiative to promote and celebrate positive behavior demonstrated by our students. Program implementation was in collaboration with the principal, teachers, psychologist, counselor, secretaries, and staff.
- Another major focus for the 2021-2022 school year was reading proficiency. Our goal aims to establish robust screening assessments in all grade levels assisting teachers and parents to efficiently identify successful learning. Time was also dedicated for students to read for pleasure through our Sustained Silent Reading Program (SSR) at the appropriate level to continue to challenge students and document their progress throughout the year through ongoing assessment.

3. Specialized Schools:

Oakridge Public Schools does not have specialized schools.

4. How To Access A Copy Of The Core Curriculum:

Oakridge Public Schools has joined the state of Michigan in adopting the Common Core State Standards. You may access a copy of the core curriculum standards and many other supporting curriculum resources on the district website at

<https://oakridgeschools.org/our-district/academics/curriculum-maps--units/>

5. Aggregate Student Achievement Results For Any Local Competency Tests Or Nationally Normed Achievement Tests,

- All students in grades 9-12 were given the Star Math and Star Reading test three times during the 2021-2022 school year. For Star Reading, 15% of students were proficient. For Star Math, 12% of students were proficient.

6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

- Fall 2021 conferences had 13% of parents represented and Spring 2022 conferences had 11% of parents represented.

For High School Only:

- The number and percent of postsecondary enrollments (dual enrollment/ECMC) = 11 of 202 or 5.45%.
- The number of college equivalent courses offered (AP/IB) = 5.
- The number and percent of students enrolled in college equivalent courses = 63 or 31.19%.
- The number and percentage of students receiving a score leading to college credit = 5 or 7.94%.

Our staff truly embraces the importance of helping each student learn to his/her full potential. We are proud to share the excellent results of these efforts. Thank you for partnering with us to provide the educational experience for our students. As we reflect on the accomplishments of this past year, we can look forward to the opportunities and challenges for the 2022-2023 school year. With the combined efforts of staff, students, families, and community we will continue to grow and improve.

Sincerely,

Jason McVoy
Principal
Fusion School