



School Annual Education Report (AER) Cover Letter

January 4, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Oakridge Lower Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Angela Ogden for assistance.

The AER is available for you to review electronically by visiting the following website mischooldata.org, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Our key challenges include making sure that every child is prepared to start school ready to learn, especially in Kindergarten. Transiency, high rates of students qualifying for free and reduced lunch, and having good, regular attendance also significantly impact our students' overall success. Partnering with community agencies, Oakridge Lower Elementary strives to meet the needs of every learner, through the Whole Child Approach. From offering free lunch and breakfast to all students K-12, we ensure that no child goes hungry when school is in session. In partnership with Hackley Community Care, the Oakridge Teen Health Center provides much needed medical, dental, and counseling services to our students. Our work with Project SAFE, the continued use of *Caring Schools Communities (our SEL Curriculum)*, Tier II Behavior Team, and use of the SRSS wellness screener, helps OLE meet the needs of our students' social and emotional needs. An Oakridge Social Worker and Psychologist are a part of our Tier II team and provide counseling services to students in need. Mentoring is also available through Kids Hope or Empowered Kids.

Our staff continues to be trained in trauma informed practices including: Capturing Kids Hearts, CHAMPS, PBIS, and Restorative Justice. To meet the rigors of the Common Core State
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Standards, teachers are self-reflective and collaborative in their efforts to meet the academic, behavioral, and social emotional needs of their students. Oakridge partners with the MAISD and other area schools to provide opportunities for teachers to participate in Learning Labs and other areas of professional development. Data and research-based practices drive our student intervention and student support team processes, bringing all parties around the table to make informed decisions to facilitate individual student success.

State law requires that we also report additional information.

1. **Pupil Assignment:** Students are assigned to the building by the appropriate grade level in which the building serves:

- Oakridge Lower Elementary K-3
- Oakridge Upper Elementary 4-6
- Oakridge Middle School 7-8
- Oakridge High School 9-12
- Oakridge Fusion High School 9-12

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

During the 21-22 school year several key initiatives were undertaken, including:

- a. Improving school climate and culture through Schoolwide PBIS, PBIS in the classroom (CHAMPS), adopting a Social Emotional Curriculum, and celebrating student success.
- b. Studying the Essential Literacy Practices aligned to State Standards and Committing to a 90-minute uninterrupted literacy block that includes both whole group instruction and targeted differentiated instruction
- c. Creating a K-12 multi-tiered system of support for students and families in need of academic and/or behavioral support.

3. **Specialized Schools:**

Oakridge Public Schools does not have specialized schools.

4. **How To Access A Copy Of The Core Curriculum:**

Oakridge Public Schools has joined the state of Michigan in adopting the Common Core State Standards. You may access a copy of the core curriculum standards and many other supporting curriculum resources on the district website at

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

All students in grades 1-3 were given the Star Math and Star Reading test three times during the 2021-2022 school year. For Star Reading, 56% of students were proficient. For Star Math, 60% of students were proficient.

6. Fall 2021 conferences had 565 students with 521 parents in attendance for a rate of 92% of parents represented. Spring 2022 had 524 parents in attendance for a rate of 91% of parents represented.

The teachers at OLE continually strive to learn more and become more effective at teaching our students how to be successful in learning how to read, write, and do math. We strive to engage the parents and families of our students and to foster their love for learning! This is our second year implementing the SEL curriculum, Caring School Community and have some positive results from this program.

Sincerely,

Angela Ogden